PUBLICATIONS* (in chronological order):


*Includes; books, journal articles, and other published print materials in one listing. Chapters authored or co-authored in books and proceedings edited or co-edited by Lloyd are omitted to save space (list supplied upon request). Edited and authored books include several published by University Park Press, which were subsequently (i.e., as of June 1985) published by ProEd of Austin, Texas, and other publishers.*


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Kaplan, H., Lloyd, L.L. & Gladstone, V.S. (1993). *Audiometric interpretation* (Second Edition). Boston: Allyn & Bacon. (This is an extensive revision of the 1978 Lloyd & Kaplan book published by University Park Press and subsequently by Pro-Ed. Because of my need to focus more on other areas, I asked Kaplan to assume the first authorship. We agreed to add Gladstone primarily for one chapter.)


Lloyd, L.L., & Soto, G. (1997) Augmentative and Alternative Communication. In T. Husen and T.N. Postlethwaite (Eds.) The international encyclopedia of education (Second Edition). Tarrytown, NY: Pergamon Press. (This is a reprinting of the 1994 chapter which was a new entry on AAC in the Special Education section of the revision.)


Kangas, K.A., & Lloyd, L.L. (2002). Augmentative and Alternative Communication. In G.H. Shames, & N. Anderson (Eds.), *Human communication* (6th Ed., pp. 545-593). Boston: Allyn & Bacon. (N.B. This is a revision of the 1994 Lloyd and Kangas Chapter, which was the first AAC chapter to appear in a major speech-language pathology introductory text. The authorship was reversed on the 5th and 6th revisions to reflect Kangas’ greater responsibility for the chapters.)


