MEETING OF THE FACULTY OF THE COLLEGE OF EDUCATION
AGENDA
Stewart Center Room 202
1:00-3:00 p.m.
September 7, 2007

1. Welcome

2. President France A. Córdova

3. Interim Provost Victor L. Lechtenberg

4. Approval of the Minutes of the April 27, 2007 Faculty Meeting

5. Introduction of New Faculty and Staff

6. New Business

   A. * Curriculum Committee – Carole Pistole, Chair
      Approval of New Course – EDCI 210
      (View pdf of this course at http://www.edci.purdue.edu/misc/Minutes/Elem_Ed/EDCI%20210.pdf)
      Approval of New Course – EDCI 211
      (View pdf of this course at http://www.edci.purdue.edu/misc/Minutes/Elem_Ed/EDCI%20211.pdf)
      Approval of Dual Licensure Program

   B. * Approval of Candidates for December 2007 Graduation – Sidney Moon

   C. * Approval of Definition of Engagement – Sidney Moon

   D. Reports of Offices and COE Related Entities (see attachments)

7. Dean’s Office Report to the Faculty

8. Adjournment

* Action Item
COLLEGE OF EDUCATION
FACULTY MEETING MINUTES

April 27, 2007       Stewart Center 1:00 pm

Dean George W. Hynd, Presiding

Present: Janet Alsup, Lisa Bohlin, Emily Bouck, Susan Britsch, Brenda Capobianco, Peg Ertmer, Brian French, Marcia Gentry, Bill Hanson, Marilyn Hirth, Carol Hopkins, Chrystal Johnson, Tara Star Johnson, Kevin Kelly, Christian Knoeller, Lyle Lloyd, Sarah Mahurt, Erik Malewski, Eric Mann, Youli Mantzicopoulos, Jill May, William McInerney, Sidney Moon, Mary Nakhleh, Lynn Nelson, Helen Patrick, Jo Ann Phillion, Carole Pistole, Anatoli Rapoport, Jennifer Richardson, A.G. Rud, Robert Sabol, Ala Samarapungavan, Scott Schaffer, Maribeth Schmitt, David Sears, Heather Servaty-Seib, Dan Shepardson, Melanie Shoffner, John Staver, Sarah Templin, Andrew Tyminski, Ayse Uruk, Jan VanBuren, Carrie Wachter, Oliver Wendt, Yan Ping Xin, Aman Yadav,

Guests: Tonya Agnew, Deb Aldridge, Linda Austin, Brian Belland, Vicki Black, Scott Bogan, Stephen David, Kathy Dietz, Jane Ann Dimit, Robert Evans, Lauren Franks, Richard Frisbie, Jillian Gates, Jim Gilligan, Gina Haines, Beth Helton, Christine Hofmeyer, Jennifer Jeffries, Christine King, Rudy Machilek, Gloria Marlatt, Christian Mattix, T.J. Oakes, Sandi Olson, Carla Reeves, Leslie Sigg, Wanitta Thompson

Prearranged Absences: Jim Auter, Mark Balschweid, Deborah Bennett, Lynn Bryan, Beverly Cox, Luciana de Oliveira, Nadine Dolby, Teresa Taber Doughty, David Eichinger, Wanda Fox, Jeff Gilger, Jim Greenan, Susan Gunderson, Diane Gunstra, Alex Hall, Kara Harris, Shannon Henderson, Anne Knupfer, Gerald Krockover, James Lehman, Susan Maller, Rebecca Mann, Tim Newby, Becky Newell, Jerry Peters, Jean Peterson, Eric Riggs, Pat Staver, Allen Talbert, Ron Tzur, Phil VanFossen, Sydney Zentall

Absent: Lecretia Buckley, Terry Wood

1. Welcome. Dr. Hynd welcomed everyone to the last meeting of the academic year and said it has been a terrific year. He then remembered our colleague Charles Kline who recently passed away. Dr. Kline was also remembered by Bill McInerney and Marilyn Hirth. Dr. Hynd thanked others in Dr. Kline’s program for stepping up and keeping things running smoothly.

2. Approval of the Minutes of the January 19, 2007 Faculty Meeting. The minutes of the January 19, 2007 faculty meeting were reviewed and approved.

3. Introduction of New Staff

   Dean’s Area, Introduction made by Robert Evans:
   Rudolf Machilek, IT Site Specialist

   Department of Curriculum & Instruction, introduction made by John Staver:
   Wanitta Thompson, Secretary, CRESME/I-STEM
4. Reports of the Standing Committees and Questions/Answers

Curriculum Committee:
Carole Pistole, Chair of the Curriculum Committee, held a vote on a new course, EDCI 522, Science Methods in the Elementary School
- Course encourages students to investigate ways children learn science as a basis for planning, enacting, and assessing science curriculum and instruction. State and national standards, teaching cases, and science lab experiences are used as tools for reflecting on practice. Includes a field experience component.
- Sample questions (from syllabus) to guide students’ understanding: (a) How do children learn science? (b) What are children’s conceptions of science, scientists, and school science, and (c) What are children’s attitudes toward science?
- Sample course topics (from syllabus): Providing a sense of purpose for science teaching: (a) What is science? (b) What do scientists do? and (c) What do the standards say?
The vote passed and the new course was approved.

Nominations and Elections Committee:
Sarah Mahurt, Chair of the Nominations and Elections Committee, presented for vote the following slate of new committee members to begin terms in the fall of the 2007-2008 academic year:

- Awards: A. G. Rud (EDST)
- Curriculum: Susan Britsch (C & I)
- Faculty Affairs: John Staver (C & I)
- Grade Appeals: Lisa Bohlin (EDST), David Eichinger (C & I), Brian French (EDST), Peg Ertmer (C & I alternate)
- International Education: JoAnn Phillion (C & I), Lyle Lloyd (EDST), Jean Peterson (EDST)

The vote passed and the slate of new committee members was approved.

5. New Business

A. Human Resources Representatives Kathy VanPaemel and Jan Metzinger:
Ten-Month Faculty Pay Changes
Kathy VanPaemel and Jan Metzinger handed out copies of the original communication from the Provost Mason’s office, dated February 12, 2007, announcing the academic year payroll changes.

They explained the pay changes for faculty members and graduate students on a 10-month pay cycle. First, they will continue to get 10 pays. There will be eight full month pays (September through April). The ninth pay will be split in half and paid in August and May. In August those on 10-month pay may request an advance and an application for the advance will be available on May 1st. Further information is coming out then as well. Student fees will be due at the end of October giving the students one month of full pay before having to pay fees. Deductions for eight months (flexible benefits and others) will be divided between the eight pays.

How this affects summer pay: Summer session in May and June will continue to be bi-weekly. On June 22nd you will get three weeks of pay because there are five extra days during that period.

Summer savings plan: A summer savings plan will be available this year. It will be withdrawn September through April. Once you begin the plan you have to participate for the entire year. You also do not have interest on this money as it is taken out after taxes. They suggested setting up an account for direct deposit so that you have access to it. You will only receive one check regardless of how many sources of income you have on campus. The question was asked if travel reimbursements would be included in the same check. They did not know the answer but will get back to us on this. If you have further questions please feel free to contact Kathy VanPaemel or Jan Metzinger in Human Resources, or the College of Education Business Office.

B. Director of Communications Tonya Agnew:
The Teacher Education Website: Tonya Agnew reported she is working with others to put together a Teacher Education website so that all areas on campus are covered in one place. Preliminary work has begun and the process will start officially May 1st, hoping to go live in August. Any information they cannot retrieve over the summer, due to vacations, etc., will be completed in the fall. Tonya will be sending out an e-mail asking for 1) your ideas, 2) who our audience is, and 3) any thoughts you would like to share.

Fall magazine: The theme for the fall magazine will be topics related to the STEM disciplines or diversity. If you have ideas please send them to Tonya.

Over the summer Tonya will also be working on a Graphic Standards Guide for those of you who are ready to put together your own flyers, etc. This will include guidelines to keep printed materials, etc., in our College looking the same. The question was asked if the guide could be put on a disk and Tonya replied that yes it could be.

Dr. Hynd said that we will also be working on our communications plan which is very important.
C. Approval of Candidates for May and August Commencement
Dr. Sidney Moon presented the list of candidates for May 2007 and August 2007 commencement. She asked everyone to think about whether they had a role over the past four or five years in the training of these students. She asked those people to stand and said that this is their success as well as the success of these graduates. She announced that there are 99 elementary education majors, thirteen social studies education majors, and ten special education majors being recommended for approval for graduation in May 2007. The vote passed and graduates for May 2007 were approved. She then announced that there is one student in social studies education being recommended for approval for graduation in August 2007. The vote passed and the graduate for August 2007 was approved.

D. University News Service Representative Amy Neubert:
Amy Neubert addressed the meeting as our temporary representative with the University News Service (UNS). She will be filling in for the next couple of months while our regular representative, Tanya Brown, is on maternity leave. She gave an overview of what the UNS does which includes giving information to media about events, research, and expertise. If you have a story idea that you feel is newsworthy let Amy know. Some of the back-to-school ideas that media may be contacting us about include Harry Potter, summer reading, making travel educational, and trends in teaching. If you see something in the news that you think you can contribute to please let them know. Also, if you get a media call they can help walk you through it.

E. Reports of Offices and COE Related Entities

Kevin Kelly, Department of Educational Studies:
Kevin Kelly reported that EDST will have one new person joining their Cultural Foundations faculty, Nathalia Jaramillo, who will be starting in August. PUPIL is now up and running thanks to Brian French and Susan Maller. He also said that we hope to have good news on the sTEm searches soon.

Jim Lehman, Department of Curriculum & Instruction
Dr. Hynd announced that Dr. Lehman is traveling back from his second trip to Kuwait as part of the continuing education with their business school and unable to be in attendance today. Dr. Hynd and Dr. Maribeth Schmitz reported on the new hires for C&I: Bill Watson, a doctoral candidate at IU and instructor at IUPUI, has accepted a position as an assistant professor of educational technology and will begin in August. Writing expert Ruby Sanny has accepted a position as an assistant professor of literacy and language education and will begin in August. Negotiations are currently underway with another candidate who may be joining the department in Educational Technology as part of the sTEm searches.
6. Dean’s Office Report to the Faculty
Sidney Moon, Associate Dean for Learning and Engagement:

**PROVIDE LEADERSHIP FOR THE COLLEGE OF EDUCATION**
- Facilitate a smooth transition in leadership for the graduate office (DONE)
- Publish the first annual COE Learning Report and COE Engagement Report (DONE)

**BUILD STRONG COE GRADUATE PROGRAMS THAT PRODUCE STUDENTS WHO ARE EXCELLENT SCHOLARS, TEACHERS, AND LEADERS**
- Implement two new support programs for COE doctoral students (DONE)
- Work with the GSEC and Jeff Gilger to sponsor the first annual Purdue University Graduate Education Research Symposium (DONE)

**Graduate Travel Support**

<table>
<thead>
<tr>
<th>Year</th>
<th># of Students Funded</th>
<th>Total Amount Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td>58</td>
<td>$4,150</td>
</tr>
<tr>
<td>2006-07</td>
<td>41</td>
<td>$5,700</td>
</tr>
</tbody>
</table>

**Strategic Initiatives Graduate Student Support Program 2006-2007**

<table>
<thead>
<tr>
<th>Year</th>
<th># of Projects Funded</th>
<th>Total Amount Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006-07</td>
<td>10</td>
<td>$2,855</td>
</tr>
</tbody>
</table>

**Dean’s Research Mentoring Fellowships**

<table>
<thead>
<tr>
<th>Year</th>
<th># of Students Funded</th>
<th>Total Amount Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006-07</td>
<td>3</td>
<td>$2,500</td>
</tr>
</tbody>
</table>

**ESTABLISH, SUPPORT & MAINTAIN PROGRAMS TO PREPARE TEACHERS, COUNSELORS, AND ADMINISTRATORS**
- Design a RFP to encourage research on the impact of TE on P-12 students (NOT STARTED)
- Assist programs with the special program accreditation review process (ONGOING)
- Develop articulation agreement(s) (IP)
- Explore options for new undergraduate programs (IP - handout)

**NCATE SPA PROGRAM REVIEW SUPPORT**

<table>
<thead>
<tr>
<th>FACULTY SUPPORTED</th>
<th>PROGRAM AREA</th>
<th>WORKSHOP ATTENDED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bonnie Beckham</td>
<td>Physical Education</td>
<td>NASPE, October 2006</td>
</tr>
<tr>
<td>Michael Rapport</td>
<td>Social Studies</td>
<td>NCTM, December 2006</td>
</tr>
<tr>
<td>Eric Mann</td>
<td>Mathematics Education</td>
<td>NCTM, November 2006</td>
</tr>
<tr>
<td>Susan Flynn</td>
<td>Health Education</td>
<td>AAHE, March 2007</td>
</tr>
<tr>
<td>David Eichinger</td>
<td>Biology Education</td>
<td>NCTA, March 2007</td>
</tr>
</tbody>
</table>

TOTAL AMOUNT AWARDED in 2006-07: $2,225.00

**PROMOTE AND SUPPORT P-12 ENGAGEMENT AT PURDUE**

- Facilitate the development of the new P-12 Engagement Center (IP)
- Support Purdue faculty and P-12 partners who participate in the PDS network (ONGOING)
- Create a COE Engagement Task Force (DONE)
- Develop a working definition of engagement (IP - handout)
Updates and Announcements

- Newsletters at: https://www.education.purdue.edu/dean/Gilger/docs/newsletters/
- AERA meeting and reception: http://www.education.purdue.edu/news/aera.html
- Update on funding activity
- Meetings on graduate student research training and curriculum, and related issues
- Centers “focus units” in the COE
- Faculty Affairs Committee: work load policy

Proposal Count and Dollars (Nearest Millions)

<table>
<thead>
<tr>
<th>Month</th>
<th>Proposal $ submitted</th>
<th>Proposal $ received</th>
<th>Number submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 04-05</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jan 05-06</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jan 06-07</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Research Training

Current:
- LTM Discussions
- Info gathering/research
- Preliminary meeting with faculty

Next Steps:
- Formulate recommendations
- Adopt or drop

Note: some documents relevant to these discussions can be found at:
- http://www.education.purdue.edu/dean/Gilger/docs/Research%5Ftraining/

Strategic Goals

- Continue to encourage and support an environment that values entrepreneurial pursuits, external funding, faculty scholarly productivity, and development initiatives.
- Strengthen, coordinate, and integrate interdisciplinary and collaborative research and scholarship conducted by centers, institutes, and programs affiliated with the College.
- Improve follow up on grant submission and rejection process

Steps Towards Improvement and Establishing the CCIL

- Meet with representatives of current centers, institutes, labs (CIL)
- Have all CILs develop lists of “truly” affiliated faculty, units
- Have all CILs initiate meetings with these individuals, units
- Develop a Center Fellowship Program
- Insure a PR and media strategic plan
- Initiate PR
- Create a web site and advertise CILs affiliated faculty along with ongoing projects
- Continue CCIL meetings towards some common vision, projects, etc.
- Other as per meeting discussions
Stephen David, Assistant Dean for International Programs:

Dr. David announced that there has been much international activity and faculty have been involved in a number of engagements. Lynn Bryan, Brenda Capobianco, Jean Peterson, Anatoli Rapoport, Lynn Nelson and JoAnn Phillion have been extending relationships that have been established over the last few years. Soon study abroad in Honduras, St. Petersburg, and South Africa will begin. Emily Bouck and Aman Yadav will be going to South Africa and then to India after that. There are also initiatives in Turkey, India, and Brazil. Ayse Uruk and Peg Ertmer are going along with a university group to Turkey for 10 days investigating the possibility of establishing a relationship.

Dr. David said it has been exactly one year since he began his position and he thanked everyone for the warm relations and he has enjoyed it very much.

George Hynd, Dean:

Objectives for 2006-2007 (update):
- Conduct faculty salary equity study (Completed)
- Conduct department head review (Completed)
- Launch CRESME in partnership with College of Science (Completed)
- Launch search for P-12 Engagement Center director (Applications sent to committee)
- Lead partnerships with Colleges of Engineering & Technology through P-12 strategic hire faculty search (sTEm search ongoing – 2 new COE faculty)
- Complete strategic plan “mid-course” review (To be completed in summer of 2007)
- Increase external funding (applications & awards) (Improvement over previous FY)
- Increase the diversity of COE faculty, staff, and students and create a welcoming climate for diverse individuals (Continuing objective)
- Promote international programs (Scholarships, MOUs, & other initiatives being explored)
- Development
  - Secure another endowed professorship (Gallagher endowed professorship in ENL)
  - Achieve $1.5 million yearly goal (Completed)
  - Complete capital campaign goal of $14 million (Surpassed goal – achieved $16 million)
  - Begin planning for post campaign period (To begin in summer of 2007)
• “Branding” of teacher education at Purdue (Progress continues)

Accomplishments/Celebrations
• COE lead sponsor of AAU Education Deans meeting
• College co-sponsored Science Laureates, Golden Apple Awards, etc.
• Celebrating and promoting our research
  – First Annual Graduate Student Educational Research Symposium
  – AERA Reception – First time in seven years
• Three faculty promoted
  – Peg Ertmer, Professor
  – Susan Britsch, Professor
  – Heather Servaty-Seib, Associate Professor
• Second Faculty Scholar Award in College of Education
  – Helen Patrick

7. The meeting adjourned at 3:00 p.m.
CURRICULUM COMMITTEE – CAROLE PISTOLE, CHAIR

COE Curriculum Committee Meeting – April 25, 2007
Minutes

Members Present: Carole Pistole, Chair; Linda Austin, Susan Britsch, James Greenan, Jane Dimitt, Teresa Oakes, Lynn Nelson
Not Present: Jean Peterson (sabbatical), Kathryn Dietz

Motion by Lynn Nelson, seconded by Jim Greenan, to approve EDCI 210 and EDCI 211 the COE DeVito Scholarship Program I and II courses. Approved unanimously.

Motion by Lynn Nelson, seconded by Jim Greenan, to approve the Dual licensure Program Special Education and Elementary Education. Approved unanimously.
  
  o Relevant points
    o Will allow student to double major in Elementary Education and Special Education (required for Special Education, not for Elementary Education)
    o Total Program hours: 145-146
    o Currently limited to 38 students/year so as not to overload the Block courses
    o Students will be considered “highly qualified” by the state
    o Will improve student marketability
  
  o Discussion points to be clarified at the COE meeting in Fall 2007
    o Will this be two tracks: (a) 5 years and (b) 4 years with summer courses
    o When will enrollment start: Fall 2008 with no “grandfathering in”

Plan for scheduling meetings next year, if I’m chair (last item): schedule meetings one month before COE meetings, and schedule one end-of-year meeting.

ASSOCIATE DEAN FOR LEARNING AND ENGAGEMENT – SIDNEY MOON
DOCTORAL STUDENT SURVEY
SPRING 2007

During your doctoral program have you received (or will you receive) instruction, practice, and/or professional development training in research and scholarship skills such as:

- 65.31% 49 Research project management
- 66.67% 48 Preparing articles for publications
- 76.00% 50 Oral communication and presentation skills
- 81.25% 48 Working in collaborative groups
- 81.63% 49 Collecting and analyzing qualitative data
- 82.00% 50 Collecting and analyzing quantitative data
- 87.78% 49 Research/professional ethics
- 89.58% 48 Writing a critical review of the literature
- 95.92% 49 Conducting independent research/scholarship

SCHOLARLY PRODUCTIVITY

266 Total Presentations
- 156 34 At national or international meetings
- 63 25 At state or regional meetings
- 54 21 On your campus

77 Total Publications
- 22 Books or edited volumes
- 8 Reviews
- 13 Book chapters
- 9 Non-refereed articles
- 43 Refereed articles

70 37 Student-initiated research projects
- 48 23 Faculty-initiated research projects

2007-2008 GOALS

- Strategic planning for the Innovations in P-12 sTeM initiative
- EDCI external review
- AERA-NEA assessment of research doctoral programs
- New undergraduate majors
- 2008 Purdue teacher education centennial
- Scholarship of engagement
- PEP advisory board and renewal of PDS

ASSOCIATE DEAN FOR DISCOVERY & FACULTY DEVELOPMENT – JEFF GILGER

Associate Dean for Discovery and Faculty Development (ADDFD)
College of Education
Purdue University

http://www.education.purdue.edu/dean/Gilger
or
http://www.education.purdue.edu/learning_research/research_faculty_dev.html
or
http://www.edst.purdue.edu/faculty_profiles/gilger/

Updates and Announcements

- http://www.gradschool.purdue.edu/RCR
- AERA in NY?
- COE bylaws, and promotion, workload and merit guidelines
- Specific projects: Space, Centers, Faculty Mentoring Award Program, Grad Symposium

Reminder!

- Work for percent effort or credit on grants outside of the COE
- Notify myself or business office of grant activity
The Department of Curriculum and Instruction’s annual retreat was held on August 14, 2007, from 8:30 a.m. to 2:30 p.m. Following are highlights from that meeting.

New faculty members for 2007-08 were welcomed to the department:

- Angie Schoenbeck completed her M.S. in Education in literacy and language education last summer and is joining the department as a new clinical instructor who will be working with the Center for Literacy Education and Research.

- Anita Roychoudhury will be coming to Purdue as a new Associate Professor of Science Education. Anita received her Ph.D. in 1990 from Indiana University, and most recently she has served as an associate professor at the Ohio State University.
in Columbus. After completing obligations at OSU, Anita will be here full-time beginning mid-September.

- Ruby Sanny is a new Assistant Professor of Literacy and Language Education. She completed her Ph.D. in 2005 at the University of Illinois at Chicago. Prior to coming to Purdue, she served as an assistant professor at Illinois State University in Normal.

- Minchi Kim, Johannes Strobel, and Bill Watson are each joining the faculty of the Educational Technology program. Minchi completed her Ph.D. in 2006 at the University of Georgia and spent last year serving as a postdoctoral researcher and instructor at New York University. Johannes completed his Ph.D. in 2004 at the University of Missouri and spent the past two years as an assistant professor at Concordia University in Montreal. He will have a majority appointment in Engineering Education but will also contribute to Educational Technology. Bill received his Ph.D. in 2007 from Indiana University, and during his Ph.D. studies he also served as an instructor of computer and information technology at IUPUI. Bill will have a part-time appointment with the Discovery Learning Center this year.

- Pat Staver will be a part-time visiting faculty member in Foreign Language Education this year. Pat received her Ed.D. in 1979 from Indiana University. Prior to coming to Purdue, she was an assistant professor at Kansas State University.

The following individuals are no longer with the department. Lecretia Buckley resigned her position to move home to Mississippi with her family; she has accepted a position at Jackson State University. Eric Mann, who served as a visiting assistant professor in mathematics education for the past two years, has accepted a full-time tenure-track position in the Department of Educational Studies as part of the sTEm initiative. Clerical staff member Mary Furniss resigned her position over the summer; a replacement is being sought.

Reports were presented from each of the departmental standing committees and from college services offices. Dean Hynd welcomed the faculty to the new school year, and Associate Deans Moon and Gilger presented brief updates about their offices. Following reports, the main topic of discussion was graduate accountability as it related to the upcoming department external review of graduate programs and the university’s North Central Association accreditation visit. Following lunch, graduate program areas met to draft spring schedules and begin planning for the coming year.

Following are the C&I goals for the coming year:

- Discovery
  - Continue progress toward a goal of publishing an average of 2 refereed journal articles per faculty member each year.
  - Maintain external funding of $125,000 or more per faculty member in the department.

- Learning
  - Complete departmental and program area summaries for the external and NCA/HLC accreditation reviews, and continue SPA review preparations.
  - Develop coherent plans for summer school and online course offerings.

- Engagement
  - Participate actively in available engagement initiatives (e.g., DLC, CRESME).
  - Systematically document all engagement activities.

- Overarching
Prepare for and successfully complete the external review of graduate programs in the department.
Develop, in consultation with college leadership, an annual department report of all efforts in discovery, learning, and engagement.
Develop communication plans to publicize and seek development support for key C&I programs.

**OFFICE OF PROFESSIONAL PREPARATION AND LICENSURE – T.J. OAKES**

**Office of Professional Preparation and Licensure (OPPL) Report for the College of Education Faculty Meeting**

**OPPL**
Provides support for Teacher Education at Purdue. Admission to the Purdue University Teacher Education Program (TEP) is a separate and distinct step beyond admission to the University. Office staff provides information about the teacher education programs available at Purdue, processes TEP admission applications, monitors students’ progress for retention and completion, and conducts transcript evaluations. Office staff explains and interprets licensing requirements and processes and recommends licensure for candidates who qualify. In addition, OPPL maintains licensing records and provides accreditation support.

**Meetings**
- Program Convener Council (PCC), September 20, 2007, 10:00 a.m. in BRNG 1284.
- Teacher Education Council (TEC), September 24, 2007, 10:00 a.m. in BRNG 1284.
- TEC Special Cases Committee meeting, January 3, 2008.

**Issues** to be addressed by the PCC
(http://www.education.purdue.edu/dean/TE_PCC/welcome.htm)
- Specialized Professional Associations (SPAs) are national organizations and constituent members of the National Council for Accreditation of Teacher Education (NCATE) and have standards for P-12 students and for candidates preparing to work in schools. Your programs should align with these standards as well as state and institutional standards. For further information about standards, please visit [http://www.education.purdue.edu/oppl/home/standards/index.html](http://www.education.purdue.edu/oppl/home/standards/index.html). Prior to the next accreditation visit (Spring 2011), Purdue will undergo SPA or State of Indiana program reviews. For further details, refer to [http://www.ncate.org/institutions/standards.asp?ch=4](http://www.ncate.org/institutions/standards.asp?ch=4) and [http://www.education.purdue.edu/dean/TE%5FPCC/attachments/2006%2D03%2D08/](http://www.education.purdue.edu/dean/TE%5FPCC/attachments/2006%2D03%2D08/).
- Review foundational courses in the Teacher Education Program.
- Reminder, all Gate C (at least one methods course) and Gate D (student teaching) teaching performances assessments for initial teacher education programs must use the corresponding *Teaching Performances Rubrics* (or approved adaptations). These assessments must be recorded in TaskStream. Contact Richard Frisbie (rfrisbie@purdue.edu) for rubric questions and Christian Mattix (cmattix@purdue.edu) for TaskStream questions. Task Stream information also may be found at [http://www.education.purdue.edu/edit/Taskstream/](http://www.education.purdue.edu/edit/Taskstream/).
Reports

- OPPL Annual Report will be available soon. It contains teacher education data as well as employer and candidate survey results. Previous reports may be found at http://www.education.purdue.edu/oppl/2002.htm
  
  Note: staff may be outsourcing the Teacher Education Program Exit Survey; if you have concerns, please contact T. J. Oakes at oakest@purdue.edu or 494-5486.
- Praxis testing data also may be found in the Title II report which is distributed each spring. This report is available at http://www.education.purdue.edu/oppl/2002/title2/
- The National Council for Accreditation of Teacher Education (NCATE)/State Annual Report is due October 1, 2007. If you wish to note any special activities or accomplishments that help to address the Areas for Improvement cited from the last accreditation visit, please contact T. J. Oakes at oakest@purdue.edu or 494-5486.


Notes

- Direct students to OPPL if they ask you about Emergency Permits or ask you to complete the form.
- Be sure to refer students who are seeking a professional educator license to OPPL for a transcript evaluation prior to or at the beginning of their degree program.
- If you have questions about the Teacher Education Program, Gates, Testing, Transition to Teaching, Standards, Licensing, Accreditation, or other teacher education issues, feel free to contact us at http://www.education.purdue.edu/oppl/home/ or 765-494-5486.

OFFICE OF GRADUATE STUDIES – KATHY DIETZ

Fall 2007 Enrollment
As of August 27, 2007, 418 graduate students are registered for the Fall 2007 semester.

New Graduate Student Orientation
The first New Graduate Student Orientation was held on August 13, 2007, for new admits to the College of Education. Special thanks to Dr. Hynd, Dr. Moon, Dr. Gilger, Dr. Rud, and Dr. Ertmer for participating. Thanks also to Emily Phelps, Sandi Olson, Deb Aldridge, and Vicki Black for assisting with logistics.

Summer 2007 Graduates
The College of Education graduated 47 candidates in August of 2007, which included 12 master’s and 13 doctoral students in Curriculum and Instruction and 12 master’s and 10 doctoral students in Educational Studies.

IRT
Associate Professor Nadine Dolby represented the COE at the Summer Workshop of the Institute for the Recruitment of Teachers (IRT) at Phillips Academy in Andover, Massachusetts in July. The Institute's mission is to increase the number of African American, Latino/a and Native American students pursuing advanced degrees for teaching, counseling and administrative careers so the pool of potential faculty members at both the
K-12 and university levels will become more diverse. Dr. Dolby discussed COE programs with students who are rising seniors, recent graduates, and IRT alumni returning to pursue graduate studies. Within the next couple of weeks, IRT student contact sheets will be distributed to program conveners and faculty in specific program areas. Please take a few minutes to write these talented students to encourage them to attend Purdue.

**CIC/SROP Recruitment Fair**
The Office of Graduate Studies (OGS) represented the COE at a recruitment fair during the Committee on Institutional Cooperation/Summer Research Opportunities Program (CIC/SROP) Conference in July. The goal of the program is to increase the number of members of underrepresented groups in academia. Kevin Brooks (doctoral student in Curriculum and Instruction), Dr. Lyle Lloyd (Educational Studies), and Kathy Dietz (OGS) spoke with several students from across the U.S. Student information will be distributed to various faculty for contacting these students.

**Doctoral Survey**
A doctoral survey was implemented during the Spring 2007 semester. Current College of Education doctoral candidates (those who had completed successfully the preliminary examination) were surveyed. As of June 30, 2007, 53 doctoral students completed the survey for a return rate of 46 percent. Please view http://www.education.purdue.edu/gradoffice/faculty_staff for summary and responses.

http://www.education.purdue.edu/gradoffice
494-2345
Office of Information Technology

- **About EdIT:** The Education Office of Information Technology (EdIT) can be found on the web at: [http://www.education.purdue.edu/edit](http://www.education.purdue.edu/edit)
  To submit a request for technology support, please send email to EdIT@purdue.edu.
- **SECURITY:** Please be careful not to open attachments or click links in email if not from a trusted source ESPECIALLY if they involve passwords, credit card numbers, and personal information. Never give your password to anyone for any reason, ESPECIALLY over the phone!
- **COE Webmaster:** Teja Josyula is our new ½ time COE Webmaster. He is currently learning the ropes and will be working on the Teacher Education web site and various web design projects that are in the queue.
- **Research:** (1) Education IT has developed a document to help Principal Investigators plan for technology use and acquisition BEFORE proposal submission. Please see us before submitting technology rich proposals to identify available resources. (2) The COE Online Survey System is available to faculty members and graduate students for conducting anonymous surveys.
- **TaskStream:** If you need assistance with TaskStream e-Portfolios, please see Christian Mattix, EdIT@purdue.edu.
- **Distance Education / Videoconferencing:** The College of Education owns numerous videoconferencing devices and Mike Eldridge is available to help you learn how to use the equipment and schedule facilities. Our video conference equipment is Internet based so no usage fees apply. If you need to videoconference with a K-12 school, another university, or another country, please send email to EdIT@purdue.edu.
- **Labs:** Please see Mike Eldridge for all College of Education lab scheduling and software installation.
- **Servers:** We encourage secretaries to store department documents on their department file server so they can be backed up and secured.
- **Online Resources:** (a) The COE SharePoint server and (b) the COE Online Survey System are available for faculty to use. Contact EdIT@purdue.edu.

Technology Resources Center (TRC)

- **About the TRC:**
  The TRC is a very popular resource and hang-out for TEP students!
  The TRC is in BRNG 3287 and on the web at: [http://www.trc.purdue.edu](http://www.trc.purdue.edu)
  As an official Indiana Textbook Adoption Site, the TRC is a great resource for the COE, Purdue, and local teachers. The TRC has a web-based library database system and holdings search engine available on the TRC home page.
- **Computers:** There are 22 Dell workstations in the TRC that are very popular with the students.
- **Stuff for Check Out:** (1) There are 2 MacBook Pro laptops; several newer Dell laptops; 2 Acer TabletPCs; 4 LCD projectors -- in addition to several older laptops -- most with wireless networking. (2) 6 micro-size video camcorders are available for checkout. These devices use SD cards instead of tape. They can be used by students to capture field experiences and requires no post-processing so the video files can go directly into TaskStream. (3) 10 new digital still cameras. (4) numerous miniDV video camcorders.
- **Printing:** Printing in the TRC is limited to 10 pages per day.
- **DVD Recording Stations:** The College of Education owns two DVD recording stations. These easily allow you to transfer (non-copyrighted) video from your camcorder or VHS deck to DVD in real time with no video editing needed. Please contact the TRC for details.

*Have a great fall semester!*

Office of Information Technology and Technology Resources Center
College of Education