

**DISTRICT ADMINISTRATOR**  
**Director of Exceptional Needs**  
**Grade Levels Prekindergarten through 12 (P-12)**  
**REPA 3**

<b>NOT VALID WITHOUT OFFICIAL TRANSCRIPT EVALUATION</b>
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The District Administrator: Director of Exceptional Needs licensing program requires six (6) graduate core educational leadership courses, a three-credit district level internship, and a requirement for six additional credits in Special Education. If a candidate does not already hold a master’s degree, a total of 30 credit hours are required for the licensing and degree.

See attached for state licensure requirements in order to be eligible for this license.

<b><i>Core Educational Leadership Courses and Internship Courses</i></b>			<b>Semester Hours</b>
EDST	51400	Economics of Education	3
EDST	51600	School-Community Relations	3
EDST	60700	Administration of Educational Systems	3
EDST	60900	Legal Aspects of American Education	3
EDST	61000	Supervision of Instruction and Instructional Personnel	3
EDST	66300	Organization and Administration of Special Education	3
EDST	69500	Internship in Education: District Administrator - Director of Exceptional Needs	3
Six (6) credits of elective courses in Special Education			6
<b><i>Master’s degree coursework:</i></b>			
EDPS	53300	Introduction to Educational Research I: Methodology	3
			<b>Total 30</b>

*All courses have been mapped to the National Policy Board for Educational Administration (NPBEA) Standards for Advanced Programs in Educational Administration and the coordinating Indiana Standards for School Leader: Building and District Level Standards.*

*(District Administrator: Director of Exceptional Needs continued)*

**DISTRICT ADMINISTRATOR: DIRECTOR OF EXCEPTIONAL NEEDS  
REPA 3**

511 IAC 15-6-32 District Level Administrator: Director of Exceptional Needs

Sec. 32. (a) The content area "District Level Administrator: Director of Exceptional Needs" shall appear on the license if the department determines the applicant meets the following requirements:

- (1) Successfully completes the district level administrator's licensure assessment under 511 IAC 15-7-2.
  - (2) Holds an initial, standard, provisional, proficient, or accomplished practitioner license with one (1) of the following:
    - (A) A content area in Exceptional Needs under section 10 of this rule or comparable license under prior rules.  
[Mild Intervention, Intense Intervention, Blind and Low Vision, or Deaf and Hard of Hearing]
    - (B) A Building Level Administrator content area under section 28 of this rule.
    - (C) A School Psychologist content area under section 33 of this rule or Communication Disorders content area under section 24 of this rule.
  - (3) Has a minimum of two (2) years of teaching experience.
  - (4) Successfully completes an approved District Administrator: Director of Exceptional Needs program.
  - (5) Obtains a master's degree or, if already degreed, completed additional course work in a District Administrator: Director of Exceptional Needs program from an institution of higher education that is approved by the board to offer such a degree.
- (b) The holder of the license with the content area District Level Administrator: Director of Exceptional Needs is eligible to serve as an administrator in any school setting.