

**COMMUNICATION DISORDERS
(Speech, Language, and Hearing Sciences)**

**Grade Levels Prekindergarten through 12 (P-12)
REPA 3**

NOT VALID WITHOUT OFFICIAL TRANSCRIPT EVALUATION

LICENSE ELIGIBILITY

Refer to Page Two for Indiana licensure requirements.

GRADUATE PROGRAM

			<u>Semester Hours</u>
SLHS	50100	Neural Bases of Speech and Hearing*	3
SLHS	50200	Fundamentals of Speech Production and Perception*	3
SLHS	51900	Evidenced-based Practice Approaches*	2
SLHS	51900	Evidence-based Practice Application*	1
SLHS	51900	Evidence-based Capstone*	1
SLHS	52100	Phonetic And Phonological Disorders in Children* (Speech Disorders in Children for 3 credits)[correction needed]	3
SLHS	52300	Language Disorders in Children: Basic Principles*	3
SLHS	53100	Language Disorders in Adults*	3
SLHS	53900	Dysphagia*	3

SCHOOL CLINICAL PROGRAMMING

SLHS	54400	Clinical School Methods for Communication Disorders*	2
SLHS	54900	Clinical Practice in Speech-Language Pathology I*	1-8
SLHS	64800	Speech-Language Pathology Education Externship*	6
SLHS	64900	Speech-Language Pathology Healthcare Externship*	2

Select a minimum of thirteen (13) credit hours from this list or other Communication Disorders courses, as offered. 13

SLHS	51800	Counseling in Speech-Language Pathology and Audiology (2)	
SLHS	52500	Language and Communication in Autism Spectrum Disorders (3)	
SLHS	52900	Stuttering: Nature, Diagnosis, and Treatment (2)	
SLHS	53200	Voice Disorders (2)	
SLHS	53300	Medical Speech – Language Pathology (2)	
SLHS	53800	Motor Disorders of Speech (2)	
SLHS	54000	Augmentative and Alternative Communication (3)	
SLHS	51900	Aural Rehabilitation Across the Lifespan (3)	

Total 46-53

*Required Course for Education Option

Seventy-five (75) hours of coursework must be completed at the undergraduate and graduate level.

Thirty-six (36) hours of these 75 hours are required at the graduate level to meet academic requirement for Certification with the American Speech-Language-Hearing Association (ASHA).

Thesis students will only be required to take Evidence-based Practice Approaches.

(Communication Disorders continued)

**STATE OF INDIANA
COMMUNICATION DISORDERS
REPA 3**

511 IAC 15-6-24 Communication disorders

Authority: IC 20-28-2-6

Affected: IC 20-28; IC 25-35.6

Sec. 24. (a) If the department determines an applicant:

- (1) meets the requirements under 511 IAC 15-3-1 to be eligible to serve students with communication disorders;
- (2) has successfully completed a master's degree or higher that substantially applies to communication disorders from an institution of higher learning; and
- (3) meets all other applicable requirements under this title; the license shall list "communication disorders" as a content area.

Sec. 24. (b) The holder of a license with communication disorders is eligible to serve students with communication disorders in any school setting.

Sec. 24. (c) An applicant who is licensed as a speech-language pathologist under IC 25-35.6 shall receive a license with "communication disorders" as a content area. (*Indiana State Board of Education; 511 IAC 15-6-24; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)