

**COMMUNICATION DISORDERS
(SPEECH, LANGUAGE, AND HEARING SCIENCES)
Grade Levels Prekindergarten through 12 (P-12)
REPA 3**

**NOT VALID WITHOUT
OFFICIAL TRANSCRIPT
EVALUATION**

See attached for state licensure requirements in order to be eligible for this license.

<u>GRADUATE PROGRAM</u>	Semester Hours
SLHS 50100 Neural Bases of Speech and Hearing*	3
SLHS 50200 Fundamentals of Speech Production and Perception*	3
SLHS 51900 Evidenced-based Practice Approaches*	2
SLHS 51900 Evidence-based Practice Application*	1
SLHS 51900 Evidence-based Capstone*	1
SLHS 52100 Speech Disorders in Children*	3
SLHS 52300 Language Disorders in Children*	3
SLHS 53100 Language Disorders in Adults*	3
SLHS 53900 Dysphagia*	3
 <u>SCHOOL CLINICAL PROGRAMMING</u>	
SLHS 54400 School-Clinical Methods in Communication Disorders*	2
SLHS 54900 Clinical Practice in Speech-Language Pathology I*	1-6
SLHS 64800 Speech-Language Pathology Education Externship*	6
SLHS 64900 Speech-Language Pathology Healthcare Externship*	2
 <i>Select a minimum of thirteen (13) credit hours from this list or other Communication Disorders courses, as offered.</i>	 13
SLHS 51800 Counseling in Speech Language Pathology and Audiology (2)	
SLHS 52500 Language and Communication in Autism Spectrum Disorders (2)	
SLHS 52900 Stuttering: Nature, Diagnosis, and Treatment (2)	
SLHS 53200 Voice Disorders (2)	
SLHS 53300 Medical Speech-Language Pathology (2)	
SLHS 53800 Motor Disorders of Speech (2)	
SLHS 54000 Augmentative and Alternative Communication (2)	
SLHS 55000 Aural Rehabilitation for Children and Adults (2)	
	<hr/> Total 46-51

* Required Course for Education Option

Seventy-five (75) hours of coursework must be completed at the undergraduate and graduate level. Thirty-six (36) hours of these 75 hours are required at the graduate level to meet academic requirement for Certification with the American Speech-Language-Hearing Association (ASHA).

Thesis students will only be required to take Evidence-based Practice Approaches.

(Communication Disorders continued)

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511 IAC 15-6-24 Communication Disorders

Sec. 24.

(a) If the department determines an applicant:

- (1) meets the requirements under 511 IAC 15-3-1 to be eligible to serve students with communication disorders;
- (2) has successfully completed a master's degree or higher that substantially applies to communication disorders from an institution of higher learning; and
- (3) meets all other applicable requirements under this title; the license shall list "communication disorders" as a content area.

(b) The holder of a license with communication disorders is eligible to serve students with communication disorders in any school setting.

(c) An applicant who is licensed as a speech-language pathologist under IC 25-35.6 shall receive a license with "communication disorders" as a content area.