

**EXCEPTIONAL NEEDS
 (SPECIAL EDUCATION)
 MILD INTERVENTION**
**Graduate Level Program for Initial Licensure
 MEd in Special Education**
Grade Levels Prekindergarten through 12 (P-12)
REPA 3

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| NOT VALID WITHOUT OFFICIAL TRANSCRIPT EVALUATION |
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| <u>CORE COURSES</u> | <u>Semester Hours</u> |
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| EDPS 51500 Applied Behavior Analysis for Teachers | 3 |
| EDPS 53300 Introduction to Educational Research I: Methodology | 3 |
| EDPS 56300 Identification, Evaluation, and Assessment of Exceptional Individuals | 3 |
| EDPS 56500 Intervention Strategies and Research | 3 |
| EDPS 56800 Social, Legal, and Ethical Issues in Special Education | 3 |
| EDPS 57100 Advanced Assistive Technology | 3 |
| EDPS 57701 Characteristics of Children with Mild Exceptionalities: Advanced Level | 3 |
| EDPS 56510 Collaboration and Transition Practices in Special Education | 3 |
| <i>One of the following:</i> | 3 |
| EDPS 52000 Characteristics of Individuals with Severe Disabilities (3) | |
| EDPS 57300 Medical and Physical Management of Individuals with Multiple Disabilities (3) | |
| | <hr/> Total 27 |
| <u>PROFESSIONAL EDUCATION</u> | |
| EDPS 56010 Practicum in Special Education Assessment and Teaching (8 weeks) | 3 |
| EDPS 56600 Graduate Supervised Student Teaching Special Education (16 weeks) | 4 |
| | <hr/> Total 7 |