

**SPECIAL EDUCATION  
EXCEPTIONAL NEEDS**

**MILD & INTENSE INTERVENTION**

**MSEd in Special Education  
Graduate Level Program for Initial Licensure**

**Grade Levels Prekindergarten through 12 (P-12)  
REPA 3**

**NOT VALID  
WITHOUT  
OFFICIAL  
TRANSCRIPT  
EVALUATION**

| <b><u>CORE COURSES</u></b>                 |       |   | <b><u>Semester<br/>Hours</u></b> |
|--|-------|---|----------------------------------|
| EDPS                                       | 51500 | Applied Behavior Analysis for Teachers                                    | 3                                |
| EDPS                                       | 52000 | Characteristics of Individuals with Severe Disabilities                   | 3                                |
| EDPS                                       | 53300 | Introduction to Educational Research I: Methodology                       | 3                                |
| EDPS                                       | 56300 | Identification, Evaluation, and Assessment of Exceptional Individuals     | 3                                |
| EDPS                                       | 56500 | Intervention Strategies and Research                                      | 3                                |
| EDPS                                       | 56510 | Collaboration and Transition Practices in Special Education               | 3                                |
| EDPS                                       | 56800 | Social, Legal, and Ethical Issues in Special Education                    | 3                                |
| EDPS                                       | 57100 | Advanced Assistive Technology   | 3                                |
| EDPS                                       | 57300 | Medical and Physical Management of Individuals with Multiple Disabilities | 3                                |
| EDPS                                       | 57600 | Methods of Teaching Students with Severe Disabilities                     | 3                                |
| EDPS                                       | 57701 | Characteristics of Children with Mild Exceptionalities: Advanced Level    | 3                                |
| <b>Core Credit Hours</b>                   |       |   | <b>33</b>                        |
| <b><u>PROFESSIONAL EDUCATION</u></b>       |       |   |                                  |
| EDPS                                       | 56010 | Practicum in Special Education Assessment and Teaching Mild (8 weeks)     | 3                                |
| EDPS                                       | 56010 | Practicum in Special Education Assessment and Teaching Intense (8 weeks)  | 3                                |
| EDPS                                       | 56600 | Graduate Supervised Teaching Special Education (16 weeks)                 | 4                                |
| <b>Professional Education Credit Hours</b> |       |   | <b>10</b>                        |
| <b>Total Program Hours</b>                 |       |   | <b>43</b>                        |

**This program results in a Master's of Science in Special Education  
and an Indiana Initial Mild and Intense Intervention License.**