You must meet one (1) of the following entrance qualifications in order to apply to the program:

1. A graduate degree in the subject area you wish to teach.
2. A bachelor’s degree with a GPA of at least 3.00/4.00 in the subject area you wish to teach.
3. A bachelor’s degree with a GPA of 2.50/4.00 and 5 years of professional work experience in the subject area you wish to teach.
4. A bachelor’s degree and a passing score on the Pearson content test(s) in the subject area you wish to teach.

CAREER AND TECHNICAL EDUCATION
(Family and Consumer Sciences)
TRANSITION TO TEACHING PROGRAM
Grade Levels 5-12
REPA 3

Compatible Areas/Acceptable Undergraduate Majors
Various Family and Consumer Sciences-related fields of study such as Dietetics, Human Development, Hospitality, Culinary areas, Textiles, Interior Design, Career Development, Interpersonal Relationships, etc.

Content Knowledge Assessed/Transcript Evaluation
Family and Consumer Sciences education (FCSE) TTT applicants will be required to demonstrate knowledge and application of the 10 family and consumer sciences content areas included in the Indiana Content Standards for Educators, Career and Technical Education-Family and Consumer Sciences:
http://www.doe.in.gov/sites/default/files/licensing/facs.pdf
- Standard 1: Career, Community, and Family Connections
- Standard 2: Family and Interpersonal Relationships
- Standard 3: Human Development and Parenting
- Standard 4: Education and Early Childhood
- Standard 5: Resource Management and Consumer Economics
- Standard 6: Personal and Family Financial Literacy
- Standard 7: Food Science, Food Production, Food Safety, and Culinary Arts
- Standard 8: Wellness, Nutrition, and Nutrition Science
- Standard 9: Fashion, Textile and Apparel
- Standard 10: Housing, Interiors, and Furnishings

PROFESSIONAL EDUCATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDCI 59300</td>
<td>Introductory Secondary Transition to Teaching Seminar</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>The twelve (12) remaining credits will be six (6) credits of Family and Consumer Sciences Education (FACS) courses and six (6) credits of the pedagogical core (such as Special Education, multicultural education, technology education, etc.) that will be identified based on the TTT candidate’s individual needs and will be determined after consultation with an advisor in FACS Education.</td>
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<tr>
<td>EDCI 69500</td>
<td>Internship in Education*</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 59400</td>
<td>Concluding Secondary Transition to Teaching Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

Total 18

* The EDCI 69500 Internship in Education spans 16 weeks; eight weeks in a middle school setting and eight weeks in a high school setting.

Candidate also must complete 4,000 clock hours of successful employment in Family and Consumer Sciences or 1,500 clock hours of supervised work in Family and Consumer Sciences under an approved teacher education program or an equivalent combination.