

**RESIDENTIAL
TRANSITION TO TEACHING PROGRAM
CAREER AND TECHNICAL EDUCATION
(Family and Consumer Sciences)**

**NOT VALID
WITHOUT
OFFICIAL
TRANSCRIPT
EVALUATION**

**Grade Levels 5-12
REPA 3**

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PROGRAM ADMISSION ELIGIBILITY PATHWAYS

To be eligible for program admission one (1) of the following entrance qualifications must be met:

1. A graduate degree in the subject area you wish to teach.
2. A bachelor's degree with a GPA of at least 3.00/4.00 in the subject area you wish to teach.
3. A bachelor's degree with a GPA of 2.50/4.00 and 5 years of professional work experience in the subject area you wish to teach.
4. A bachelor's degree and a passing score on the [Pearson Indiana Secondary \(Grades 5-12\) Content Test\(s\)](#) in the subject area you wish to teach.

Compatible Areas/Acceptable Undergraduate Majors

Various Family and Consumer Sciences-related fields of study such as Dietetics, Human Development, Hospitality, Culinary areas, Textiles, Interior Design, Career Development, Interpersonal Relationships, etc.

Content Knowledge Assessed/Transcript Evaluation

Family and Consumer Sciences education (FCSE) Residential TTT applicants will be required to demonstrate knowledge and application of the 10 family and consumer sciences content areas included in the *Indiana Content Standards for Educators, Career and Technical Education-Family and Consumer Sciences*: <http://www.doe.in.gov/sites/default/files/licensing/facs.pdf>

- Standard 1: Career, Community, and Family Connections
- Standard 2: Family and Interpersonal Relationships
- Standard 3: Human Development and Parenting
- Standard 4: Education and Early Childhood
- Standard 5: Resource Management and Consumer Economics
- Standard 6: Personal and Family Financial Literacy
- Standard 7: Food Science, Food Production, Food Safety, and Culinary Arts
- Standard 8: Wellness, Nutrition, and Nutrition Science
- Standard 9: Fashion, Textile and Apparel
- Standard 10: Housing, Interiors, and Furnishings

PROFESSIONAL EDUCATION

Semester Hours

EDCI 59100 Transition to Teaching: Pedagogy I	3
The twelve (12) remaining credits will be six (6) credits of Family and Consumer Sciences Education (FACS) courses and six (6) credits of the pedagogical core (such as Special Education, multicultural education, technology education, etc.) that will be identified based on the TTT candidate's individual needs and will be determined after consultation with an advisor in FACS Education.	12
EDCI 69500 Internship in Education*	3

Total 18

*The EDCI 69500 Internship in Education spans 16 weeks.

The candidate also must complete 4,000 clock hours of successful employment in Family and Consumer Sciences or 1,500 clock hours of supervised work in Family and Consumer Sciences under an approved teacher education program or an equivalent combination.