SOCIAL STUDIES EDUCATION
(Core Program: Economics, Government & Citizenship, Historical Perspectives)

TRANSITION TO TEACHING PROGRAM
Grade Levels 5-12
REPA 3

LICENSE ELIGIBILITY
To be licensed in Social Studies, a candidate must complete the Historical Perspectives, Government and Citizenship, and Economics program areas. Psychology and Sociology are areas that can be added to the Social Studies original license. However, if an individual holds a degree in History, Historical Perspectives may stand alone on a license for Transition to Teaching (TTT) program completers.

PROGRAM ELIGIBILITY
In order to be eligible one (1) of the following entrance qualifications must be met in order to apply to the program:
1. A graduate degree in the subject area you wish to teach.
2. A bachelor’s degree with a GPA of at least 3.00/4.00 in the subject area you wish to teach.
3. A bachelor’s degree with a GPA of 2.50/4.00 and 5 years of professional work experience in the subject area you wish to teach.
4. A bachelor’s degree and a passing score on the Pearson content test(s) in the subject area you wish to teach.

Compatible Areas/Acceptable Undergraduate Majors
Various Social Studies-related fields of study such as Anthropology, Civics, Economics, Geography, Government, Journalism, Law, Library Science, Political Science, Psychology, Social Sciences (Social Work and Sociology), U.S. History, and World History

Content Knowledge Assessed/Transcript Evaluation
Social Studies Education TTT applicants will be required to demonstrate knowledge and application of the following Social Studies content areas:
- Economics
- Government and Citizenship
- Psychology and Sociology
- Historical Perspectives
  - American History to 1877
  - Ancient, Medieval, and Modern History
  - Geography
  - Defense Policy, Political History, and Cultural Pluralism
  - Global History
  - United States Since 1877
  - World History and Civilization

PROFESSIONAL EDUCATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 59300</td>
<td>Introductory Secondary Transition to Teaching Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

The twelve (12) remaining credits of the pedagogical core will be identified based on the TTT candidate’s professional experiences and interests. Specific courses will formalized after consultation with a faculty advisor in Social Studies Education.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 69500</td>
<td>Internship in Education*</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 59400</td>
<td>Concluding Secondary Transition to Teaching Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

Total 18

*The EDCI 69500 Internship in Education spans 10 weeks.