

**RESIDENTIAL
TRANSITION TO TEACHING PROGRAM**

**VISUAL ARTS EDUCATION
(Fine Arts)**

**Grade Levels P-12
REPA 3**

NOT VALID WITHOUT OFFICIAL TRANSCRIPT EVALUATION

PROGRAM AREA CONTACT: Bob Sabol (bobsabol@purdue.edu)

PROGRAM ADMISSION ELIGIBILITY PATHWAYS

To be eligible for program admission one (1) of the following entrance qualifications must be met:

1. A graduate degree in the subject area you wish to teach.
2. A bachelor's degree with a GPA of at least 3.00/4.00 in the subject area you wish to teach.
3. A bachelor's degree with a GPA of 2.50/4.00 and 5 years of professional work experience in the subject area you wish to teach.
4. A bachelor's degree and a passing score on the [Pearson Content Test\(s\)](#) in the subject area you wish to teach.

Compatible Areas/Acceptable Undergraduate Majors

Various Graphic and Visual Arts fields of study

Compatible Work Experience

If the undergraduate overall GPA is between 2.5 and 2.9 at the time of the completion of the degree, documentation is required to verify a minimum of five years of work experience in a related field.

Content Knowledge Assessed/Transcript Evaluation

Fine Arts (Visual Arts) Education Residential TTT applicants will be required to demonstrate knowledge and application of the following Visual Arts content areas:

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|--------------------------------|-----------------------------|
| • Ceramics | • Design |
| • Drawing | • History of Art |
| • Jewelry Design and Metalwork | • Modern or Post-modern Art |
| • Painting | • Photography |
| • Printmaking | • Sculpture |
| • Textiles | |

PROFESSIONAL EDUCATION

			<u>Semester Hours</u>
EDCI	59100	Transition to Teaching: Pedagogy I	3
AD	20200	Introduction to Art Education	2
AD	30200	Theory and Practice of Elementary School Art	3
AD	30300	Art in Middle/Junior High Schools	3
AD	40200	Art in Secondary School	3
EDCI	69500	Internship in Education*	4
			Total 18

*The EDCI 69500 Internship in Education spans 16 weeks; eight weeks in an elementary school setting and eight weeks in a secondary school setting.