

**EXCEPTIONAL NEEDS:
MILD INTERVENTION**

**Grade Levels Prekindergarten-Grade 12 (P-12)
REPA 3**

NOT VALID WITHOUT OFFICIAL TRANSCRIPT EVALUATION

<u>CONTENT</u>			<u>Semester Hours</u>
BIOL	20500	Biology for Elementary School Teachers	3
BIOL	20600	Biology for Elementary School Teachers	3
EAPS	10200	Earth Science for Elementary Teachers	3
PHYS	21500	Physics for Elementary Education	2
MA	13700	Mathematics for Elementary Teachers I	3
MA	13800	Mathematics for Elementary Teachers II	3
MA	13900	Mathematics for Elementary Teachers III	3
<i>Economics:</i>			
ECON	21900	Economics for Future Elementary Teachers	3
<i>One of the following (Written Communication and Information Literacy):</i>			3-4
ENGL	10600	First-Year Composition (4)	
ENGL	10800	Accelerated First-Year Composition (3)	
<i>One of the following (Human Cultures – Humanities):</i>			3
HIST	10400	Introduction to the Modern World (3)	
HIST	10500	Survey of Global History (3)	
HIST	15100	American History to 1877 (3)	
HIST	15200	United States Since 1877 (3)	
<i>Each of the following (Science, Technology, & Society):</i>			
EPCS	XX100	Participation in Engineering Projects in Community Service (EPICS)*	1
EPCS	XX200	Participation in Engineering Projects in Community Service (EPICS)*	2
*100-400 level based on the year EPICS is taken			
<i>One of the following:</i>			3
University Core Curriculum: Oral Communications			
http://www.purdue.edu/provost/initiatives/curriculum/course.html			
<i>Electives:</i>			11-12
If a student completes ENGL 10600, s/he completes eleven (11) credit hours of electives.			
If a student completes ENGL 10800, s/he completes twelve (12) credit hours of electives.			
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			Total Content 46-48

PROFESSIONAL EDUCATION

Foundational Courses

EDCI	20500	Exploring Teaching as a Career	3
EDCI	27000	Introduction to Educational Technology and Computing	3
EDCI	28500	Multiculturalism and Education	3
EDPS	23500	Learning and Motivation	3
EDPS	26500	The Inclusive Classroom	3
EDPS	32700	Classroom Assessment	2
EDST	20010	Educational Policies and Laws	1

(Exceptional Needs: Mild Intervention continued)

			Semester Hours
<u>Methods Courses</u>			
EDCI	30900	Reading in the Middle and Secondary Schools: Methods and Problems	3
EDCI	32500	Literacy in the Primary Classroom	3
EDCI	36400	Mathematics in the Elementary School	3
EDCI	37001	Teaching English Learners in the Elementary School	3
EDPS	27001	Characteristics of Individuals with Mild Disabilities	3
EDPS	36100	Use of Assessment Techniques in Special Education	3
EDPS	36201	Positive Behavioral Interventions and Supports for Prevention and Treatment of Challenging Behavior	3
EDPS	41001	Collaboration and Transition Practices for Individuals with Disabilities	3
EDPS	43000	Creating and Managing Learning Environments	3
EDPS	45901	Assistive Technology	3
EDPS	46000	Strategies for Teaching Individuals with Mild and Moderate Disabilities Primary and Elementary Grades	3
EDPS	46100	Practicum in Strategies for Teaching Individuals with Disabilities (Mild 1 of 2)	2
EDPS	46100	Practicum in Strategies for Teaching Individuals with Disabilities (Mild 2 of 2)	2
EDPS	46200	Strategies for Teaching Individuals with Mild and Moderate Disabilities Middle and High School	3
EDPS	49800	Supervised Teaching – Special Education (16 Weeks)	15
Total Professional Education			73