

**EXCEPTIONAL NEEDS: MILD and INTENSE INTERVENTION
Grade Levels Prekindergarten-Grade 12 (P-12)
REPA 3**

NOT VALID WITHOUT OFFICIAL TRANSCRIPT EVALUATION

<u>CONTENT</u>	<u>Semester Hours</u>
BIOL 20500 Biology for Elementary School Teachers	3
BIOL 20600 Biology for Elementary School Teachers	3
MA 13700 Mathematics for Elementary Teachers I	3
MA 13800 Mathematics for Elementary Teachers II	3
MA 13900 Mathematics for Elementary Teachers III	3
<i>One of the following (Science selective):</i>	2-3
EAPS 10200 Earth Science for Elementary Teachers (3)	
PHYS 21500 Physics for Elementary Education (2)	
<i>One of the following (Written Communication and Information Literacy):</i>	3-4
ENGL 10600 First-Year Composition (4)	
ENGL 10800 Accelerated First-Year Composition (3)	
<i>One of the following (Economics):</i>	3
ECON 21900 Economics for Future Elementary Teachers (3)	
ECON 21910 Economics for Future Secondary Teachers (3)	
<i>One of the following (Human Cultures – Humanities):</i>	3
HIST 10400 Introduction to the Modern World (3)	
HIST 10500 Survey of Global History (3)	
HIST 15100 American History to 1877 (3)	
HIST 15200 United States Since 1877 (3)	
<i>Each of the following (Science, Technology, & Society):</i>	
EPCS XX100 Participation in EPICS*	1
EPCS XX200 Participation in EPICS*	2
*100-400 level based on the year EPICS is taken	
<i>One of the following:</i>	3
University Core Curriculum: Oral Communications http://www.purdue.edu/provost/initiatives/curriculum/course.html	
<i>Electives:</i>	3
Student completes three (3) credit hours of electives	

Total Content 35-37

(Exceptional Needs: Mild and Intense Intervention continued)

PROFESSIONAL EDUCATION

Foundational Courses

EDCI	20500	Exploring Teaching as a Career	3
EDCI	27000	Introduction to Educational Technology and Computing	3
EDCI	28500	Multiculturalism and Education	3
EDPS	23500	Learning and Motivation	3
EDPS	26500	The Inclusive Classroom	3
EDPS	32700	Assessment Literacy	2
EDST	20010	Educational Policies and Laws	1

Methods Courses

EDCI	30900	Reading in the Middle and Secondary Schools: Methods and Problems	3
EDCI	32500	Literacy in the Primary Classroom	3
EDCI	36400	Mathematics in the Elementary School	3
EDCI	37000	Teaching English as a New Language	2
EDPS	27000	Characteristics of Individuals with Mild Disabilities	3
EDPS	31000	Characteristics of Severe Disabilities	3
EDPS	36100	Use of Assessment Techniques in Special Education	3
EDPS	36200	Organization and Management of Instructional Behaviors	3
EDPS	36300	Psychoeducational, Medical, and Physical Aspects of Individuals with Disabilities	3
EDPS	41000	Collaboration and Transition Practices for Individuals with Disabilities	3
EDPS	43000	Creating and Managing Learning Environments	3
EDPS	45900	Assistive Technology	3
EDPS	46000	Strategies for Teaching Individuals with Disabilities	3
EDPS	46100	Practicum in Strategies for Teaching Individuals with Disabilities	4
EDPS	46100	Practicum in Strategies for Teaching Individuals with Disabilities	4
EDPS	46200	Advanced Strategies for Teaching Individuals with Disabilities	3
EDPS	46300	Teaching Individuals with Severe Disabilities	3
EDPS	49800	Supervised Teaching – Special Education	16

Total Professional Education 86