

**EXCEPTIONAL NEEDS:
MILD and INTENSE INTERVENTION**

**Grade Levels Prekindergarten-Grade 12 (P-12)
REPA 3**

**NOT VALID
WITHOUT
OFFICIAL
TRANSCRIPT
EVALUATION**

<u>CONTENT</u>	<u>Semester Hours</u>
BIOL 20500 Biology for Elementary School Teachers	3
BIOL 20600 Biology for Elementary School Teachers	3
MA 13700 Mathematics for Elementary Teachers I	3
MA 13800 Mathematics for Elementary Teachers II	3
MA 13900 Mathematics for Elementary Teachers III	3
 <i>Economics:</i>	
ECON 21900 Economics for Future Elementary Teachers	3
 <i>One of the following (Science selective):</i>	
EAPS 10200 Earth Science for Elementary Teachers (3)	2-3
PHYS 21500 Physics for Elementary Education (2)	
 <i>One of the following (Written Communication and Information Literacy):</i>	
ENGL 10600 First-Year Composition (4)	3-4
ENGL 10800 Accelerated First-Year Composition (3)	
 <i>One of the following (Human Cultures – Humanities):</i>	
HIST 10400 Introduction to the Modern World (3)	3
HIST 10500 Survey of Global History (3)	
HIST 15100 American History to 1877 (3)	
HIST 15200 United States Since 1877 (3)	
 <i>Each of the following (Science, Technology, & Society):</i>	
EPCS XX100 Participation in Engineering Projects in Community Service (EPICS)*	1
EPCS XX200 Participation in Engineering Projects in Community Service (EPICS)* *100-400 level based on the year EPICS is taken	2
 <i>One of the following:</i>	
University Core Curriculum: Oral Communications http://www.purdue.edu/provost/initiatives/curriculum/course.html	3
 <i>Electives:</i>	
Student completes zero to two (0-2) credit hours of electives	0-2
Total Content 32-34	

PROFESSIONAL EDUCATION

Foundational Courses

EDCI 20500 Exploring Teaching as a Career	3
EDCI 27000 Introduction to Educational Technology and Computing	3
EDCI 28500 Multiculturalism and Education	3
EDPS 23500 Learning and Motivation	3
EDPS 26500 The Inclusive Classroom	3
EDPS 32700 Classroom Assessment	2
EDST 20010 Educational Policies and Laws	1

**Semester
Hours**

(Exceptional Needs: Mild and Intense Intervention continued)

Methods Courses

EDCI	30900	Reading in the Middle and Secondary Schools: Methods and Problems	3
EDCI	32500	Literacy in the Primary Classroom	3
EDCI	36400	Mathematics in the Elementary School	3
EDCI	37001	Teaching English Learning in the Elementary School	3
EDPS	27001	Characteristics of Individuals with Mild Disabilities	3
EDPS	31001	Characteristics of Individuals with Disability Who Require Intense Intervention	3
EDPS	36100	Use of Assessment Techniques in Special Education	3
EDPS	36201	Positive Behavioral Interventions and Supports for Prevention and Treatment of Challenging Behavior	3
EDPS	36300	Psychoeducational, Medical, and Physical Aspects of Individuals with Disabilities	3
EDPS	41001	Collaboration and Transition Practices for Individuals with Disabilities	3
EDPS	43000	Creating and Managing Learning Environments	3
EDPS	45901	Assistive Technology	3
EDPS	46000	Strategies for Teaching Individuals with Mild and Moderate Disabilities Primary and Elementary Grades	3
EDPS	46100	Practicum in Strategies for Teaching Individuals with Disabilities (Mild 1 of 2)	2
EDPS	46100	Practicum in Strategies for Teaching Individuals with Disabilities (Mild 2 of 2)	2
EDPS	46100	Practicum in Strategies for Teaching Individuals with Disabilities (Intense)	4
EDPS	46200	Strategies for Teaching Individuals with Mild and Moderate Disabilities Middle and High School	3
EDPS	46300	Teaching Individuals with Severe Disabilities	3
EDPS	49800	Supervised Teaching – Special Education (16 weeks)	15

Total Professional Education 86