

**EXCEPTIONAL NEEDS:
MILD and INTENSE INTERVENTION**

**Grade Levels Prekindergarten-Grade 12 (P-12)
REPA 3**

NOT VALID WITHOUT OFFICIAL TRANSCRIPT EVALUATION

<u>CONTENT</u>	<u>Semester Hours</u>
BIOL 20500 Biology for Elementary School Teachers	3
BIOL 20600 Biology for Elementary School Teachers	3
MA 13700 Mathematics for Elementary Teachers I	3
MA 13800 Mathematics for Elementary Teachers II	3
MA 13900 Mathematics for Elementary Teachers III	3
One of the following (Science selective):	2-3
EAPS 10200 Earth Science for Elementary Teachers (3)	
PHYS 21500 Physics for Elementary Education (2)	
One of the following (Written Communication and Information Literacy):	3-4
ENGL 10600 First-Year Composition (4)	
ENGL 10800 Accelerated First-Year Composition (3)	
One of the following (Economics):	3
ECON 21900 Economics for Future Elementary Teachers (3)	
ECON 21910 Economics for Future Secondary Teachers (3)	
One of the following (Human Cultures – Humanities):	3
HIST 10400 Introduction to the Modern World (3)	
HIST 10500 Survey of Global History (3)	
HIST 15100 American History to 1877 (3)	
HIST 15200 United States Since 1877 (3)	
Each of the following (Science, Technology, & Society):	
EPCS XX100 Participation in Engineering Projects in Community Service (EPICS)*	1
EPCS XX200 Participation in Engineering Projects in Community Service (EPICS)*	2
*100-400 level based on the year EPICS is taken	
One of the following:	3
University Core Curriculum: Oral Communications http://www.purdue.edu/provost/initiatives/curriculum/course.html	
Electives:	3
Student completes three (3) credit hours of electives	
Total Content	35-37

PROFESSIONAL EDUCATION

Foundational Courses

EDCI 20500 Exploring Teaching as a Career	3
EDCI 27000 Introduction to Educational Technology and Computing	3
EDCI 28500 Multiculturalism and Education	3
EDPS 23500 Learning and Motivation	3
EDPS 26500 The Inclusive Classroom	3
EDPS 32700 Classroom Assessment	2
EDST 20010 Educational Policies and Laws	1

**Semester
Hours***(Exceptional Needs: Mild and Intense Intervention continued)***Methods Courses**

EDCI	30900	Reading in the Middle and Secondary Schools: Methods and Problems	3
EDCI	32500	Literacy in the Primary Classroom	3
EDCI	36400	Mathematics in the Elementary School	3
EDCI	37000	Teaching English as a New Language	2
EDPS	27001	Characteristics of Individuals with Mild Disabilities	3
EDPS	31001	Characteristics of Individuals with Disability Who Require Intense Intervention	3
EDPS	36100	Use of Assessment Techniques in Special Education	3
EDPS	36201	Positive Behavioral Interventions and Supports for Prevention and Treatment of Challenging Behavior	3
EDPS	36300	Psychoeducational, Medical, and Physical Aspects of Individuals with Disabilities	3
EDPS	41001	Collaboration and Transition Practices for Individuals with Disabilities	3
EDPS	43000	Creating and Managing Learning Environments	3
EDPS	45901	Assistive Technology	3
EDPS	46000	Strategies for Teaching Individuals with Mild and Moderate Disabilities Primary and Elementary Grades	3
EDPS	46100	Practicum in Strategies for Teaching Individuals with Disabilities (Mild 1 of 2)	2
EDPS	46100	Practicum in Strategies for Teaching Individuals with Disabilities (Mild 2 of 2)	2
EDPS	46100	Practicum in Strategies for Teaching Individuals with Disabilities (Intense)	4
EDPS	46200	Strategies for Teaching Individuals with Mild and Moderate Disabilities Middle and High School	3
EDPS	46300	Teaching Individuals with Severe Disabilities	3
EDPS	49800	Supervised Teaching – Special Education (16 weeks)	16

Total Professional Education 86