RESIDENTIAL TRANSITION TO TEACHING PROGRAM

LANGUAGE ARTS EDUCATION
Grade Levels 5-12
REPA 3

PROGRAM AREA CONTACT: Tara Star Johnson (tarastar@purdue.edu)

PROGRAM ADMISSION ELIGIBILITY PATHWAYS

To be eligible for program admission one (1) of the following entrance qualifications must be met:
1. A graduate degree in the subject area you wish to teach.
2. A bachelor’s degree with a GPA of at least 3.00/4.00 in the subject area you wish to teach.
3. A bachelor’s degree with a GPA of 2.50/4.00 and 5 years of professional work experience in the subject area you wish to teach.
4. A bachelor’s degree and a passing score on the Pearson Indiana Secondary (Grades 5-12) Content Test(s) in the subject area you wish to teach.

Compatible Areas/Acceptable Undergraduate Majors

Various Language Arts-related fields of study such as English, Communications, and Journalism

Compatible Work Experience

If the undergraduate overall GPA is between 2.5 and 2.9 at the time of the completion of the degree, documentation is required to verify a minimum of five years of work experience in a related field. Other areas include secondary or post-secondary teaching, tutoring, substitute teaching, counseling, and freelance writing or editing.

Content Knowledge Assessed/Transcript Evaluation

Language Arts Education Residential TTT applicants will be required to demonstrate knowledge and application of the following Language Arts content areas:

- American Literature
- British Literature
- Composition
- Cultural Literature
- Mass Communication and Film
- Theories in Reading
- Language History, Development, Structure and Meaning

PROFESSIONAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 59100</td>
<td>3</td>
<td>Transition to Teaching: Pedagogy I</td>
<td>3</td>
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<tr>
<td>EDCI 42200</td>
<td>3</td>
<td>The Teaching of English in Secondary Schools¹</td>
<td>3</td>
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<tr>
<td>EDCI 43400</td>
<td>2</td>
<td>Literacy Teaching and Learning in Secondary Schools¹</td>
<td>2</td>
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<tr>
<td>ENGL 39100</td>
<td>3</td>
<td>Composition for English Teachers¹</td>
<td>3</td>
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<tr>
<td>ENGL 49200</td>
<td>3</td>
<td>Literature in the Secondary Schools¹</td>
<td>3</td>
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The faculty advisor may recommend suitable, alternative courses based on course availability and individual candidate’s professional experiences and interests. Advance approval by the faculty advisor is required prior to enrolling.

EDCI 69500 Internship in Education²

Total 18

¹These courses can be taken as a 59000 for graduate credit.
²The EDCI 69500 Internship in Education spans 14 weeks.