

**RESIDENTIAL  
TRANSITION TO TEACHING PROGRAM**

**SOCIAL STUDIES EDUCATION  
(Historical Perspectives)**

**Grade Levels 5-12  
REPA 3**

<b>NOT VALID WITHOUT OFFICIAL TRANSCRIPT EVALUATION</b>
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**PROGRAM AREA CONTACT:** Chrystal Johnson ([johnsocs@purdue.edu](mailto:johnsocs@purdue.edu))

**PROGRAM ADMISSION ELIGIBILITY PATHWAYS**

To be eligible for program admission one (1) of the following entrance qualifications must be met:

1. A graduate degree in the subject area you wish to teach.
2. A bachelor's degree with a GPA of at least 3.00/4.00 in the subject area you wish to teach.
3. A bachelor's degree with a GPA of 2.50/4.00 and 5 years of professional work experience in the subject area you wish to teach.
4. A bachelor's degree and a passing score on the [Pearson Indiana Secondary \(Grades 5-12\) Content Test\(s\)](#) in the subject area you wish to teach.

**Content Knowledge Assessed/Transcript Evaluation**

Social Studies Education Residential TTT applicants will be required to demonstrate knowledge and application in Historical Perspectives in one of the above pathways.

**PROFESSIONAL EDUCATION**

**Semester  
Hours**

EDCI 59100	Transition to Teaching: Pedagogy I	3
The ten (10) credits of the pedagogical core will be identified based on the TTT candidate's professional experiences and interests. Specific courses will be formalized after consultation with a faculty advisor in Social Studies Education.		10
EDCI 43300	Teaching Social Studies in the Junior High (Prerequisite for Internship)	2
EDCI 69500	Internship in Education*	3
		<b>Total 18</b>

\*The EDCI 69500 Internship in Education spans 14 weeks.