



2015 – 2016

Admission to the Teacher Education Program (TEP), at the undergraduate level and graduate level, is a distinct and unique admission process, separate from admission to Purdue University.

Summary of Teacher Candidate Requirements

To satisfy Teacher Education Program (TEP) requirements for program completion, teacher candidates must:

- Attend one mandatory Teacher Education Orientation session conducted by the Office of Professional Preparation and Licensure (OPPL) and the Office of Field Experiences (OFE) staff;
- Submit the online TEP Application and Signature Form;
- Gain admission to Gates A and B. The TEP application is required for gate A. An application for student teaching is required for Gate B;
- Satisfy all Gate B requirements no later than 10 days prior to the start of the student teaching semester. Content tests must be attempted by July 1 for Fall student teacher candidates and December 1 for Spring student teacher candidates.

To satisfy licensure requirements, teacher candidates must:

- Complete all Gate C licensure requirements;
- Complete all program, degree, and state licensure requirements, such as Cardiopulmonary Resuscitation (CPR)/Heimlich Maneuver/Automated External Defibrillator (AED) certification, Suicide Prevention Certification, successful completion of Pearson content tests, and the successful completion of the Pearson developmental pedagogy test;
- Complete the Indiana Department of Education online teacher license application via the Licensing Verification and Information System (LVIS). This may be completed after graduation or program completion.

Indiana licensing rules and regulations are subject to change by the Indiana Department of Education (IDOE), the State Board of Education, and/or Indiana legislation.

Admission to the Teacher Educator Program and Completion Timeline

Prior to admission into the Teacher Education Program, candidates must:

- Be admitted to Purdue University
- Be admitted to the respective academic college (i.e., Colleges of Agriculture, Education, Health and Human Sciences, Liberal Arts, and Science, and Purdue Polytechnic Institute).
- Be assigned to an academic advisor and consult with this advisor regularly to ensure that the required criteria are met and coursework and testing are successfully completed in the sequence authorized by the Purdue University Teacher Education Council (TEC).

Required Criteria and Suggested Timeline:

- Remain flexible. The length of time to complete the Purdue University Teacher Education Program is determined by academic progress and career planning.
- Additional time may be necessary if the student:
 - Changes the degree objective (CODO) or transfers;
 - Needs to successfully pass required tests;
 - Needs to overcome a grade point average that is below the required Teacher Education Program standard;
 - Pursues an additional major or licensure area; or
 - Encounters other unknown needs or circumstances.

Teacher Education Program (TEP) Gate Requirements

Requirements for Gate A: Admission

- Satisfy the basic skills requirement by meeting one of the following:
 - ACT composite score of at least 24 based on Math, Reading, Grammar and Science
 - SAT score of at least 1100 based on Critical Reading and Math
 - GRE combined Verbal and Quantitative score of at least 301
 - Master's Degree or higher from a regionally accredited institution
 - Pearson Indiana Core Academic Skills Assessment (CASA) with a score of at least 220 on each subtest (Reading/Mathematics/Writing)
- Complete foundational courses with a grade of C- or higher and no "I" incomplete grades
 - Most Programs – EDCI 20500, EDCI 28500, EDPS 23500, and EDPS 26500
 - Early Childhood – EDPS 26500 or HDFS 26000, HDFS 21000, HDFS 31000, and HDFS 41200
- Adhere to the criminal background check policy required throughout the Teacher Education Program
- Satisfy all GPA requirements (overall, professional education, and content)
- Complete and submit the online TEP application and signature form

Requirements for Gate B: Student Teaching

- Satisfy all GPA requirements (overall, professional education, and content)
- Complete professional education courses with a grade of C- or higher and no “I” Incomplete grades
- Meet satisfactory performance assessments as defined by faculty (taskstream and edTPA)
- Adhere to the criminal background check policy required throughout the Teacher Education Program
- Apply for the mandatory student teaching application workshop provided by the Office of Field Experiences (6-12 months prior to student teaching)
- Attempt all required Pearson content tests (testing deadlines: July 1 – Fall student teaching; December 1 – Spring student teaching)

Requirements for Gate C: Licensure

- Satisfy all GPA requirements (overall, professional education, and content)
- Complete student teaching or internship with a minimum grade of C-
- Meet satisfactory performance assessments as defined by faculty (taskstream and edTPA)
- Successfully complete the Pearson pedagogy test
- Successfully complete all required Pearson content test(s)
- Receive degree or verification of program completion
- Complete CPR/Heimlich Maneuver/AED certification and Suicide Prevention certification
- Apply online via Licensing Verification and Information System (LVIS)
- If desired, apply for out-of-state licensure

Overall GPA Minimum	Most Majors	2.50/4.00
	Early Childhood Elementary Education Exceptional Needs/Special Education Family and Consumer Sciences	2.80/4.00
	Social Studies	3.00/4.00
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Professional Education GPA Minimum	All Majors	3.00/4.00 with grades of “C-” or higher and no Incomplete “I” grades
Content GPA Minimum*	Most Majors	2.50/4.00
	Early Childhood	2.80/4.00

*The Elementary Education, Dual Elementary Education and Exceptional Needs, and Exceptional Needs majors do not have a content GPA separately calculated. The content GPA is the same as the professional education GPA.