

I. Approval of minutes – T. Doughty
January meeting minutes were distributed and approval will be voted on next month.

II. Discussion Items
   a. Professional Dispositions
      Teresa Doughty developed rubrics for the dispositions and discovered we have too many. Would like to reduce to eight or ten dispositions; look for overlaps and where we can combine while aligning to edTPA rubrics if possible.

      Jim Gilligan and Jennifer Barce – reduced to seven categories:
      - Committed to student learn/Promotes student/learner self-determination
      - Demonstrates professional appearance and demeanor/Committed to the profession/Present & punctual/Reliable & dependable
      - Reflects upon teaching effectiveness/Committed to improving teaching performance
      - Demonstrates fairness/Flexible & adaptable to changing classroom situations
      - Acts as a culturally responsible individual/Uses professional language/Variety of communication strategies/Communicates effectively
      - Willing to work with other professionals/Interacts with others in a positive professional manner
      - Engages in legal and ethical manner/Conducts themselves in a safe and responsible manner

      Primary purpose of condensing the dispositions is to make them manageable and meaningful. This will give us a way to communicate to our candidates on how we want them to act professionally in the schools; reporting is secondary. This can be used as a check and balance with students; determine if we need to add information if they are not absorbing the information.

      It was suggested we map the professionalism agreement to the dispositional expectations. We also need a category of not observed or not applicable. Define terms for unity. Determine how many dispositions we want and at what level we want to rate them. Suggested setting up the dispositional characteristics with corollaries under each category to define how we interpret the characteristic. Determine when documentation needs to be done - at the end of each semester or end of the year. Who does the rating will play a big part in the outcome; will need feedback from
the cooperating teacher. The early field supervisor’s role would expand to observe and discuss with the supervising teacher. Foundations Committee should give their input once it is formatted. Determine ways to make sure there is a transition plan to make sure candidates are internalizing these standards and behaviors.

b. New/Revised courses
   i. Assessment literacy (EDPS 32700) and Education Policies and Laws (EDST 20010)
      40 votes on two new courses – Thank You! Both will be variable credit.

   ii. Classroom Management update for secondary
       We are looking at ways to work this for the secondary education programs. Looking at a one credit hour that would cover the pieces not covered in other courses.

c. Communication Flow for External Communications
   No communication director as yet. If you have external communications, contact Jennifer Jeffries and she will communicate to Nick Coma the need, i.e., website updates, fliers, etc. We need to provide content but they will work through any issues. Nick Coma is the web media specialist and Bob Evans and the IT department take care of Information Technology requests - faculty and staff should continue to contact edit@purdue.edu. EdIT is also continuing to provide support for SharePoint.

d. Preparation for SPA reports and CAEP visit
   Accreditation Timeline – please note that the SPAs are due in 2016. During the next two years different programs will be going through SPA. Three years of data is required. If you need assistance, please ask. TJ Oakes has the table indicating when your program expires; she will send this information to everyone again.

e. edTPA implementation
   A chart from AACTE was provided. It shows states that have policy in place (10), moving toward (2), and states participating in edTPA (20).

   Technology seems to be the biggest issue in starting the implementation. We need additional/better cameras that students could check out. We might consider using the instructional equipment dollars for investing in additional technology.

   The “Thinking Behind the Rubrics” document was distributed to every program area. These are the guidelines used for scoring. We want to make sure our candidates are demonstrating these details when creating their portfolios. Faculty would be interested in an observation form to be used in the practicum course.

   There is concern on where we will store the videos for professors to grade – blackboard cannot hold more than 3 compressed videos. YouTube can be used by making a private channel; create secure folders in the network and download the vpn. If Dropbox is used tell students to delete when faculty are done viewing. Some are using Purdue’s Syncplicity which works like Dropbox. We need to find out how long the videos need to be stored. Stem Goes Rule uses Filelocker which seems to work pretty well for them. Phil VanFossen, Teresa Doughty, Crystal Johnson and Richard Frisbie will discuss this issue with Bob Evans.
We need an official TEC approved video permission form. We should discuss with Marketing and Media as they have a form they must use for multiple age groups. Several schools are incorporating the permission into the contract. We will check the edTPA site for forms.

III. Clinical updates
   a. Office of Advising and Recruiting
      i. New teacher education recruiter, Sayde Uerkwitz, started Monday, March 2. She has SWAG in place and is headed to Southmont to their 8th grade career fair. Sayde has also scheduled appointments with recruiters from other colleges. We are in the process of getting the Hobson’s report that will have home addresses for teacher education candidates to send out postcards. If your program area would like the list let them know. College of Education sent postcards out yesterday; 44 accepts so far.

      ii. Recruitment activities
           4/23 – Teacher education day on campus - high school students interested in teacher education will spend the day.
           4/28 – Teacher Recruitment Day – school corporations come to campus and conduct student interviews. The Center for Career Opportunities is the place to register. There will be 50 school corporations from 8 states attending.

   b. OFE – Student Teaching Abroad
      We have an English Education student teaching at the Department of Defense base in Germany. Teachers over there have been very supportive. We are partnering with Ball State and they are very interested in having more Purdue students participate.
      As soon as we get a Director of Communication we will get his experience documented.

   c. OPPL
      New licensing advisor, Jennifer Avery, starts April 1.
      Related to the Candidate Recruitment Day they will hold a Resume and Licensing workshop on April 6, students graduating in December are also welcome to attend.
      Reporting season has begun; several reports have already been created and are available.

IV. Other
Looking for volunteers for CAEP training. Teresa Doughty will be going through retraining for the new CAEP Standards. Their deadline is 3/20 – all done on line. You would become a member of the Board of Examiners or visitors as they are now called.

   We are seeing more students pass the Content area exams.

V. Next meeting, Thursday, April 16th from 9:30-11:00 in BRNG 1284