PARTICIPATION OF THE TEACHER EDUCATION COUNCIL (TEC) IN CURRICULAR REDISEIGN OF TEACHER EDUCATION PROGRAMS

Program faculty articulate conceptual basis of redesign

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TEC discusses concept relative to the adopted CAEP model

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TEC gives approval and permission to proceed if not approved

Program faculty redesign and regularly update TEC on progress

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Final redesign is approved by department, college

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Graduate curriculum approved by Graduate Council

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TEC approves based on coherence and consistency with approved concept and relative standards

New curriculum implemented

For further information on timeline for material submission, please refer to the TEC Configuration and Operational Guidelines.