PARTICIPATION OF THE TEACHER EDUCATION COUNCIL (TEC) IN CURRICULAR REDESIGN OF TEACHER EDUCATION PROGRAMS

Program faculty articulate conceptual basis of redesign

TEC discusses concept relative to the adopted CAEP model

TEC gives approval and permission to proceed if not approved

Program faculty redesign and regularly update TEC on progress

Final redesign is approved by department, college

TEC approves based on coherence and consistency with approved concept and relative standards

Graduate curriculum approved by Graduate Council

New curriculum implemented

For further information on timeline for material submission, please refer to the TEC Configuration and Operational Guidelines at http://www.teach.purdue.edu/tec/Guidelines_Policies.html