DISCUSSION SESSION


Members unable to attend: P. Asunda, N. Boes, T. Johnson, R. Killion, H. Patrick, M. Quinn, T. Moore. A. Samarapungavan

Guests: J. Barce, S. Cromett

Secretary: C. Bonwell

The Council for the Accreditation of Educator Preparation (CAEP) Standard 2: Clinical Partnerships and Practice and Purdue P-12 Partnerships – T. Doughty

Clinical Preparations - How might we improve clinical partnerships and practices? Co-construct schools and community, share accountability for candidate preparation, establish mutual agreeable expectations and ensure theory and practice are linked (edTPA).

Partnership practices in our current structure versus what is needed. Suggestions: Create a Teacher Education advisory board with evaluation and to define the end results. Also implement coaching for graduates from Purdue and teachers helping with professional development and accountability (current model is STEM Goes Rural).

Clinical Educators – How are clinical educators identified? Specific recommendations are received by the head supervisor on which teachers they want working with which candidates, but more often we rely on the principal or superintendent to recommend veteran teachers who would be effective mentors.

Clinical Experience – It’s a big part of edTPA. Our candidates are not only able to demonstrate the impact they are having on P-12 learners, also part of CAEP and our state standards. What are programs doing to work together with our P-12 partners in designing those experiences? Duration – we went from 10 to 12 weeks. Superintendents would like to see students be exposed to different opportunities both in urban and rural settings. Checklists are being conducted.

BUSINESS SESSION

I. Welcome and Recognition of Members and Guests – M. Santos de Barona
   Welcomed Bill Walker to the Council

II. Action Items – M. Santos de Barona
   A. Approval of the Minutes
      M. Purcell moved that the minutes from September 8, 2014 be accepted as written. R. Kenney seconded the motion. There was no discussion. Motion carried.
      Conceptual Approval
   B. Undergraduate Special Education – T. Doughty
      First motion is to waive the guidelines as all the elements have not been met. Moved by R. Kenney, seconded by K. Steffus. 1 vote nay. Motion carried.
Second motion to vote for Conceptual Approval of a standalone Undergraduate Special Education Program. Moved by R. Kenney, seconded by K. Steffus. Motion carried.

III. Issues and Updates – M. Santos de Barona

A. Environmental Scan - M. Santos de Barona

Notice of proposed rulemaking on Teacher preparation accountability regulations under Title II of the Higher Education Act were formally released for public comment. These are the regulations for governing teacher preparation and higher education and will impact grants. This is an extension of 2011 with negotiated rulemaking and will require states and programs to report new data on outcomes regarding student achievement, employment, placement of teachers and accreditation. This will require states and programs to provide data for annual report cards that show how well institutions have performed on a four rating scale. All states will need to use test scores. If programs receive a negative rating two years in a row, students are not eligible for TEACH grants. The U.S. Department of Education website provides a four hundred page document and a set of PowerPoint presentations with additional information. A small group at Purdue produced a fact sheet and developed an education response. It is important for individuals and programs and institutions to provide feedback to the federal government.

B. Superintendent Updates – L. Huddle

New standards – teachers are worried about assessments which tie into teachers’ salaries. All school corporations in Indiana received performance awards of 30 million dollars, Lafayette School Corporation (LSC) received their fair share. The share was designed by the number of students who pass at a certain percentage and graduation rate. At issue is the distribution of funds and the difference teachers are receiving, some up to three times more; it is very hard to calculate. Union wants it to be level. At LSC registration student must fill out a language survey, of 7300 students, over 1500 speak some other language other than English in the home.

C. Regional Campus Updates – D. Feikes and C. Robinson

North Central – Moving forward with unification, Purdue Northwest. They have been given some interesting timetables regarding course work and program unification which are unattainable. This has created uncertainty, doubt and concerns within the campus.

Calumet – Echoing North Central’s concerns about unification as well. They will be hearing more by February and should have more on an administrative college structure and what it should look like, but no definitive date. They prepared a draft of the institutional report and it’s currently being routed to faculty for comments with a final submission date of March 15, 2015.

Additional concerns are CASA and Core content scores. Because of the difficulties with these tests, Calumet is holding CORE and CASA workshops during the break and will be administering 1 hour prep test in the spring. North Central is conducting CORE reviews every two weeks and it seems to be helping.

D. Teacher Education Recruitment Update – J. Dimitt

Admission decisions will be released Friday 5:00 p.m. Students who completed the common application by November 1st are guaranteed an admittance decision. Admission rates are not as high as they would like to be. The new recruiter begins January 5th, Kathleen Schrader. She is currently teaching at Westfield and is a Purdue Alumnae.

E. Program Convener Council Update – M. Purcell and A. Talbert

PCC has held three meetings this semester, discussions have included REPA 3, edTPA, secondary co-teaching, and assessment as well as countdown to SPA review and CAEP. They have been having discussion and presentations on integrated STEM, the online master’s program, content test waivers, and assessment literacy syllabus.

F. Continuous Improvement Steering Committee – T. Doughty and T. Oakes

The committee is continuing to dissect the standards having gone through one and two now. Next round is to identify the key piece where we may have gaps in the type of data we’re gathering and where improvements are needed.

G. Reports

1. Office of Diversity Initiatives – Nicole Wilson

Successfully completed Chicago Public Schools field experience. For next year, the plan is to advertise earlier to encourage students to attend. Currently working on events on campus and in the community for recruiting. Also preparing for EXCITE camp to be held in July.

2. Office of Field Experiences – J. Gilligan
Annual report is online – most notable aspect of the report is the decline in student teaching placements as well as developing new placements in Honduras and Germany, U. S. Department of Defense School.

3. Office of Professional Preparation and Licensure – J. Barce
   Annual report is posted on the TE website. Report includes all basic skills options.

4. Teacher Education Program Exit Survey – T. Oakes
   The response rate declined and we are trying to increase it. It is open until February so please remind students to participate. We also are using the Teacher Education Reporting SharePoint website which the Program Conveners have access to their students’ responses.

IV. Other – M. Santos de Barona – no additional information to report.

V. Adjournment – M. Santos de Barona
   M. Santos de Barona moved the meeting be adjourned. The motion was seconded by M. Purcell and carried. The meeting adjourned at 4:15 p.m.