ORIENTATION SESSION


Members unable to attend: N. Boes, J. Elicker, T. Johnson, R. Kenney, T. Moore, C. Robinson, K. Seward, A. Samarapungavan

Guests: J. Barce, S. Cromett, W. Fox, C. Hofmeyer

Welcome and Overview of Teacher Education (TEC) – M. Santos de Barona and T. Doughty
M. Santos de Barona welcomed everyone and stated that introductions would be done after the orientation welcoming new and returning members.

Purpose
Guiding Vision
- Council for the Accreditation of Educator Preparation (CAEP)
  The CAEP Standards guide our work in preparation for the CAEP; visit, many people will be involved. The Institutional Report (IR) will be submitted 6-8 months prior to the visit. T. Doughty continues to serve on the Board of Examiners.

Teacher Education at Purdue
- Model for Professional Preparation
  The model hasn’t been updated since 2006; however it outlines core professional content that we want from all initial and advanced preparation candidates to acquire from their teacher education program. There is a Conceptual Framework task force that will be meeting in the next two weeks. Marcia Gentry, Kathy Obenchain, and David Sears will be working with T. Doughty to update the framework, moving away from the circle. The goal is to realign with the new CAEP and InTASC standards and hopefully by the end of the year a revised version will come to the TEC for review and approval after review by other groups.

- Purdue First Year Teacher Performance Pledge
  In the history of the Performance Pledge, it has been used 7 times in approximately 25 years. Purdue guarantees that its students will be successful educators.

Governance
- Governance and Administrative Structure
  The Dean is considered the Unit Head and the TEC is the governing structure immediately under the Unit Head for all decisions related to Teacher Education. It’s not just one person making all the decisions, it’s this governing body. It is a breakdown of all professional academic services, all of our campuses and all of the colleges that are involved in Teacher Education.

- TEC Configuration and Operational Guidelines
  This document identifies all the committees and councils and how the TEC operates.

- Purdue Program Proposal Guidelines
  The flowchart is helpful to determine the process for submitting or changing teacher education programs.

- TEC Executive Committee (TECX)
  This committee meets approximately 2 weeks prior to the TEC meeting to set the agenda.
- **Special Cases Committee (SCC)**
  This committee is scheduled to meet three times a year and addresses the needs of any special case. For example, GPA and testing may be issues for a candidate moving forward in the program. The committee listens to the evidence to determine if the student should continue or not as well as if the student should be dismissed from the program.

- **Program Convener Council (PCC)**
  This council consists of representatives of all programs across our six colleges as well as additional faculty and staff. The council reviews all issues that affect all of Teacher Education and serve as a recommending body to the TEC. There are two representatives from the Council who sit on the TEC and serve as the voice for the PCC. The group facilitates communications across all colleges. This Friday, September 12th is the first PCC Retreat. They will be addressing standardized assessment (edTPA) and assessment literacy.

- **Teacher Education Foundations Committee**
  This committee is made of up faculty representatives who teach foundational teacher education courses that all teacher education majors take. They meet 2-3 times a year to discuss issues that are common throughout all foundational courses. It recently met for the first time this year to discuss the implementation of our standardized assessment (edTPA) as well as assessment literacy and how they will be addressing this content beginning in their courses.

Important note – if you are unable to attend a meeting, speak with your colleagues and maybe one of them could attend as a representative from your college. Also as a representative for your respective units, it’s really important that information is carried back to your colleges as well as any issues brought forward from your colleges. This is just one way we get information out to everyone.

A newsletter is in the process of being developed that will be sent out quarterly on Teacher Education that will go to all faculty, staff, and anyone involved in teacher education, so that they are up to date on initiatives that are happening within teacher education, as well as any dates or activities that are coming up. This will be sent out electronically, hopefully by the end of September.

**BUSINESS SESSION**


**Members unable to attend:** N. Boes, T. Johnson, R. Kenney, C. Robinson, A. Samarapungavan, K. Seward, T. Moore

**Guests:** J. Barce, S. Cromett, W. Fox, C. Hofmeyer

**Secretary:** C. Bonwell

I. Welcome and Recognition of Members and Guests – M. Santos de Barona
   M. Santos de Barona asked for brief introductions and thanked everyone for participating in the meeting.

II. Action Items – M. Santos de Barona
   A. **Approval of the Minutes**
      A. Talbert moved that the minutes from April 30, 2014 be accepted as written. M. Purcell seconded the motion. There was no discussion. Motion carried.
   B. **Election of TEC Special Cases Committee**
      Seven members were elected to serve on the committee. They are B. Blankenship, B. Dixon, L. Huddle, H. Patrick, M. Quinn, A. Talbert, C. Zuege.
   C. **Revised Program Proposal Guidelines** – T. Oakes
      Changes are updated in red. No discussion or comments were made on the revisions. B. Dixon moved that the changes be accepted as written. R. Sabol seconded the motion. Motion carried.
III. Issues and Updates – M. Santos de Barona

A. Environmental Scan - M. Santos de Barona

1. National Council on Teacher Quality (NTCQ) – M. Santos de Barona

NCTQ has been very visible in articulating its dissatisfaction with the teacher preparation institutions over the past several years. They have partnered with U.S. News and World Reports to develop their own rating system of teacher education programs. That system rating is based on document reviews. They are in the opinion that if it’s not on the syllabus or on the document they have asked to see, their standards are not being met. Their methodology has been widely criticized and has been described as fatally flawed because of its reliance on document review.

We were required to submit documents as part of a public records request. However, they did not ask for everything that was needed, therefore they assumed if they didn’t have it, it didn’t exist. The second review cycle moved from a rating system to a ranking system and we have noted some errors. We have compiled a response with the help of R. Frisbie and will be sending it within the next few days. One of the areas they stated we were deficient, was in our coverage of Science in the Elementary Education program content, even though our students take 15 credit hours in Science. We were able to provide documentation to that effect. They also found us somewhat deficient in our student teaching observation and were unable to find documentation where our observations were evenly spaced. R. Frisbie attached the handbook, noting the page and paragraph where those could be found. The third area they found us to be lacking in is Admissions requirements at the graduate level. They couldn’t find the document that stated our required GPA, which is quite a bit higher than their minimal requirements. We were able to obtain a signed and authorized letter from the Registrar, indicating our admissions were quite a bit higher than the minimal criteria that they had and that our new candidates exceeded requirements. We will continue to participate in this at a minimal level and only provide information when findings are reported in error. The next review cycle will be in 2016.

2. Pending Legislation – M. Santos de Barona

In the local news last week, the State Board of Education passed REPA 3; it was passed by a vote of 7-3. The three who opposed the rules were G. Ritz, B. Oliver and T. Albert. It does create a career specialist license. A career specialist will essentially permit anyone who has a Bachelor’s degree to teach in a related field if they pass a content test and can demonstrate they have 6000 hours of experience working in the field. If this is completed, they are granted a teaching license and will begin a program to improve their teaching skills in the first month of teaching.

B. Enrollment and Recruitment – M. Santos de Barona and J. Dimitt

Last year we worked very hard to increase the visibility of the Teacher Education Program. We are continuing to make enhancements to our website. We are one of the few programs in the state, if not the country that managed to hold our own in the College of Education. Currently we are still searching for a recruiter replacement. J. Dimitt is making modifications to the job posting. We are close to getting a new brochure completed with final edits being done. We are scheduled to attend the High School Counselors Conference in Indianapolis in November along with attending college fairs in October. There is a Recruitment Strategic Plan – not just focused on high school, it’s coordination with our partner colleges.

C. Superintendent Updates – L. Huddle

For the Lafayette School Corporation (LSC) - enrollment is up for the third year. All of the growth is at the primary level. LSC has been averaging around 500-550 students coming in and for the last 3 years it’s been approximately 700-770. Graduating class ranges from 420-430 and reloading with 700. We are planning for today and for tomorrow. Demographics have mirrored what we have. It does not reflect income level or ethnicity. Predictions are that in 5 years it will drop, but still be in the 600’s. Teachers are concerned - not about the standards but about the assessments. LSC hired approximately 70 teachers this year.

Rocky Killion was named Superintendent for the Year for our region.

D. Regional Campus Updates – D. Feikes

For the North Central Campus - two problems that are occurring are the CASA testing and the Elementary Education and Early Childhood Education tests. There also is continued discussion with Purdue Calumet at the department head level, not sure how much the merger with Purdue North Central will impact these administrative positions.
E. Continuous Improvement Steering Committee – T. Doughty
   Membership includes A. Talbert and S. Kastberg, J. Dimitt, the department heads R. Frisbie, T. Oakes and D. Reed. The committee was formed to look at our continuous improvement and accreditation. Primary conversation has been about a standardized assessment. This committee also will write our institutional report for accreditation. The main focus this year is each of the CAEP standards to make sure we understand and are able to provide evidence of meeting each CAEP standard. Recommendations will be made to the PCC and the TEC.

F. Candidate Disposition Assessment Process – T. Oakes
   Changes made to the document consist of replacing NCATE with CAEP, updating the title of the Associate Dean for Learning and alignment to the InTASC standards.

G. TEC Special Cases Committee Report – T. Oakes
   Last Spring the SCC report was distributed. It has been revised to reflect 2 more cases that were added from meeting last May. Each fall we will distribute the report so all SCC recommendations and dean actions are listed.

H. Program Update – T. Oakes
   1. Program list - Actions taken by the TEC – tracking version of the programs we offer which list TEC approval or any updates. It is in line with REPA. Status of Programs – chart list of SPA’s, program approval and when the state reviewed programs.
   2. Family and Consumer Sciences Education – W. Fox
      W. Fox provided a handout for the Family & Consumer Sciences Education program. A Human Services Concentration was added; the major remains the same with the exception of substituting HDFS 33100 Community Issues and Applications for Educators for EDCI 35000 Skills for Helping Professionals in Individual Family and Group Settings.

IV. Other – M. Santos de Barona
   There were no other items.

V. Adjournment – M. Santos de Barona
   A. Talbert moved the meeting be adjourned. The motion was seconded by M. Purcell and carried. The meeting adjourned at 3:50 p.m.