Purdue University Teacher Education Council (TEC)

MINUTES
Wednesday, December 10, 2015
2:00 p.m. – 4:00 p.m.
BRNG 1284

DISCUSSION SESSION


Guests: C. Alcock, S. Cromett, D. Minchella

Secretary: H. Brinkman

The Council for the Accreditation of Educator Preparation (CAEP) Standards – T. Doughty
T. Doughty started the session with a PowerPoint presentation to help cover the five highlighted linked items below. There has been a fair amount of work done over the past couple of years updating and reshaping these items as they relate to our accreditation. Everyone needs to be aware of these changes and provide any necessary feedback.

Standards for Advanced Programs
Advanced programs are considered any program at the graduate level. This means as we go through our Specialized Professional Association (SPA) reports we will have to submit our graduate programs for review, this includes non-degree licensure programs, master, specialist, and doctorate programs. T. Doughty will try to contact someone from CAEP for further clarification.

Draft Revised Conceptual Framework
A couple of years ago a taskforce began looking at our existing Conceptual Framework to see what needed to be updated. There were two key areas in which we need to have reflected in our Conceptual Framework. These items are Social Justice and Diversity and Education - Science, Technology, Engineering, Arts, and Mathematics (E-STEAM) vs Science, Technology, Engineering, and Math (STEM). These should be driving all our programming, planning and implementation as we move candidates through our program. T. Doughty asked everyone to review the draft and please provide feedback. The taskforce will continue to look at these items. We are hoping to bring this one back to the Teacher Education Council (TEC) for approval in the spring so it can be implemented.

Updated Professionalism Agreement
Professionalism Agreements have been in place for many years and are aligned with our professional dispositions. Professionalism agreements are a reminder to each student of our expectations for them as they participate in activities not just in the schools, but throughout the day in classrooms and on campus demonstrating professional behavior. These agreements are signed each and every time a candidate participates in any type of field experience. We have updated the agreement to reflect the updated dispositions so we can begin measuring our candidates’ growth over time as opposed to just gathering data on problem candidates. We are hoping with this new agreement in place that when we do have a problem with dispositions we will be able to gather data to show that candidates are developing in a positive direction.

Professional Dispositions and Rubrics
Professional Dispositions are a core requirement mentioned throughout CAEP guidelines, specifically in the first four standards. Over the past couple of years the Program Convener Council (PCC) has put together six primary areas in which dispositions have been clustered. Rubrics have been developed and entered into taskstream for each course and will be scored based on relevancy to that course, as not all categories apply to every course. Special Education began piloting this new process beginning Fall 2015 semester. If all goes well, we would like to add more, if not all, programs for Spring 2016. Dispositions will be assessed each semester by instructors in all teacher education courses, foundational and professional.
BUSINESS SESSION


Members unable to attend: P. Asunda, J. Begeske, N. Boes, J. Dimitt, D. Feikes, N. Karimi, R. Killion, M. Menekse, M. Morrison, H. Patrick, M. Purcell, B. Sabol

Guests: C. Alcock, S. Cromett, D. Minchella

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I. Welcome – M. Santos
   M. Santos welcomed everyone.

II. Action Items – M. Santos
A. Approval of the Minutes
   T. Johnson moved that the minutes from September 23, 2015 be accepted as written. R. Kenney seconded the motion. Motion carried.
   Final Approval

B. Science Education – D. Minchella
   D. Minchella reviewed that Science is proposing to have a Science Education degree with concentrations in Biology, Chemistry, Earth Space Science, and Physics. There will not be any changes or modifications to the degree requirements. Department heads were consulted. These are low enrollment programs. They are committed to address the real problem of low enrollment. R. Kenney moved for final approval. B. Dixon seconded the motion. Motion carried.

III. Issues and Updates – M. Santos
A. Environmental Scan – M. Santos
   1. Blue Ribbon Commission
      The Commission finalized recommendations at its last meeting in the following eight areas: mentoring, positive press, compensation, teacher evaluation, diversity, clinical experiences, professional development, and career pathways. A very good summary can be found on the StateImpact Indiana website. The final report is currently being drafted and will be distributed to members for review. Some areas have been identified for proposed legislation in the upcoming session. Not all recommendations require legislative action, the Indiana Department of Education will be enlisting the expertise of interested stakeholders around the State.
   2. Interim Study Committee on Education
      The Committee finished recommendations in October, many of these dovetail nicely with those of the Blue Ribbon Commission. There should be some good legislation in the next session. We will be monitoring proposed bills and will send out information to everyone.
   3. Other Policy Updates
      Reauthorization of the No Child Left Behind Act has passed. It is called Every Student Succeeds Act (ESSA) and was released on November 30, 2015 and passed, signed by the President today, December 10, 2015.

B. Superintendent Updates – D. Miller
   Tippecanoe School Corporation had their Legislative Breakfast last week. D. Miller stated that he came away from the meeting cautiously optimistic. Schools are still suffering issues with ISTEP score delays. Preliminary scores came back with a short five day window to request rescores. These rescores had to be requested by the parent and not the school. There was a record setting 200,000 requests for rescores.

C. Regional Campus Updates – D. Feikes
   No report.
D. Teacher Education Advisory Board – J. Barce and T. Oakes
Its first meeting was held on October 28, 2015. The Board consists of teachers and non-conflicting administrators from our P-12 partners and a faculty member. This meeting concentrated on positive and negative experiences the teachers and administrators had working with our students. We received some really good feedback. They were really pleased with students’ content knowledge, and with their communication with the University and with all college supervisors and instructors. Some of the negative issues were inconsistency from year to year in experience, communication, what the student was expected to do, and start dates. Currently we have 14 different start dates and the teachers believed that if our students didn’t start when their class begins they miss a great deal of classroom management experience. We are planning to discuss classroom management, placement and selection for both early field experience and student teaching at our next meeting, which the date is still to be determined.

E. Teacher Education Recruitment – T. Doughty
Backpack attack is currently underway. This program is for newly admitted students to the Purdue Teacher Education Program. These backpacks are full of great things. There are many campus visit opportunities, Become a Teacher Day, Destination Purdue, and EXCITE! Camp. This is our opportunity to tell these perspective students we’re excited they’re coming and get them to commit. These backpacks are hand-delivered to students in Indiana schools and mailed to out-of-state admits.

F. Program Convener Council Update – R. Kenney
Presentations were made at the last two meetings on Edthena and taskstream. D. Gunstra and A. Murphy-Kline shared their hard work implementing edTPA. T. Doughty invited everyone to the Teacher Education Retreat on February 5, 2016. This will be a half day retreat to overhaul and design the new look for the Teacher Education Program.

G. Continuous Improvement Steering Committee – T. Doughty and T. Oakes
The last meeting was held December 3, 2015. We took a look at the overall unit assessment system. The Committee discussed CAEP Standard 4. This standard requires a great deal of data on our graduates who are in the classrooms teaching, their effectiveness and impact on P-12 learners. Our concern is whether or not the State will have this information available for us. CAEP has suggested that we do a case study as a back-up plan. We must identify a group of our graduates and work with them and their administrators to gather individual data on how effective they are in the classroom. We could then submit a case study report in lieu of State provided information.

We are currently on the Selected Improvement Pathway; this is the same as Continuous Improvement, just a change in name. Our target area will be CAEP Standard 1. The focus is on content knowledge and meeting the Interstate Teacher Assessment and Support Consortium (InTASC) standards.

H. Reports – T. Oakes
We encourage everyone to take these reports and surveys back to their colleges and share with the program areas. There are some very valuable feedback and data.

IV. Other – M. Santos
No additional information to report.

V. Adjournment – M. Santos
R. Kenney moved the meeting be adjourned; seconded by T. Johnson. Motion carried. Meeting adjourned at 3:35 p.m. The next meeting is scheduled for Tuesday, February 16, 2016 at 2:00 p.m.