Purdue University Teacher Education Council (TEC)
MINUTES
Wednesday, September 23, 2015
9:30 a.m. – 11:30 a.m.
BRNG 1284

Orientation Session (Optional, but highly recommended for returning members)


Guests:  J. Avery, C. Alcock, S. Cromett, D. Minchella

Secretary:  H. Brinkman

Welcome and Overview of the Teacher Education Council (TEC) – M. Santos de Barona and T. Doughty

M. Santos de Barona welcomed everyone to the first meeting of the year, announced the first portion of the meeting would be an orientation for new members. Returning members are definitely invited and encouraged to stay. Introductions would be done prior to the business portion of the meeting.

Purpose

Guiding Vision

- Council for the Accreditation of Educator Preparation (CAEP)
  CAEP sets the standards by which all teacher education programs must adhere. We are working toward continuous improvement and our next visit by CAEP Board of Visitors scheduled for Spring 2019.

Teacher Education at Purdue

- Model for Professional Preparation
  This model has not been revised since 2006. Over the past year a taskforce has been working on revisions and updates moving away from the current format. The strands are more embedded than the model reflects. During this next year the TEC will be looking at drafts and providing final approval. In the meantime, T. Doughty is working with staff to come up with a new visual model that will represent the updated version and conceptual framework.

- Purdue First Year Teacher Performance Pledge
  This is a guarantee that our candidates are going to enter their schools ready and able to be upstanding first year educators. In the history of the Performance Pledge, it has been used less than 5 times in approximately 25 years.

Governance

- Governance and Administrative Structure
  This document illustrates the governing structure of the TEC starting with the Dean as the unit head. It is a breakdown of all professional academic services for all of our campuses, and all of the colleges involved in teacher education. It shows that many individuals are responsible for making decisions and contributing to the success of our students.

- TEC Configuration and Operational Guidelines
  This document specifically defines the purpose and roles of the Council and how its members are selected.

- Participation of the TEC in Curricular Redesign of Teacher Education Programs
  This flowchart defines the process for changing, revising and updating programs within teacher education.

- Purdue Program Proposal Guidelines
  The chart is helpful to determine the process and criteria for submitting or changing teacher education programs.
• **Executive Committee (TECXC)**
  This committee is voted on by the TEC and members serve a three year term. They meet approximately 2 weeks prior to the TEC meeting to set the agenda and are able to make decisions about items that do not need to be brought before the TEC.

• **Special Cases Committee**
  This committee has seven members voted on by the TEC at the first meeting of the academic year. It is scheduled to meet three times a year and addresses the needs of any special case. The committee listens to the evidence and determines what recommendations (e.g. remediation or possible dismissal from the program) should be sent to the Dean.

• **Program Convener Council (PCC)**
  This council consists of representatives of all teacher education programs across our six colleges in addition to faculty and staff. This group meets monthly and facilitates communication across all colleges. The PCC reviews issues that affect teacher education and serves as a recommending body to the TEC. There are two PCC representatives who sit on the TEC and one on the TECXC; they serve as the voice for the PCC.

• **Teacher Education Foundations Committee**
  This committee is made up of faculty representatives who teach foundational teacher education courses taken by teacher education majors. They meet 2-3 times a year to discuss issues that are common throughout all foundational courses.

**Business Meeting**


**Members unable to attend:** N. Boes, J. Elicker, N. Karimi, R. Killion, J. Newton, H. Patrick, D. Reed, P. Vanfossen

**Guests:** J. Avery, C. Alcock, S. Cromett, D. Minchella

**Secretary:** H. Brinkman

I. Welcome and Recognition of New Members and Guests – M. Santos de Barona
   M. Santos de Barona welcomed everyone. Members introduced themselves.

II. Action Items – M. Santos de Barona
   A. Approval of Minutes
      R. Kenney moved that the minutes from April 28, 2015 be accepted. B. Sabol seconded the motion.
      Discussions/additions/subtractions: R. Kenney brought up that minutes showed her in attendance, however, she was not. R. Kenney moved and B. Sabol seconded to approve minutes as amended. Motion carried.
   B. Election of TEC Special Cases Committee
      Seven members were elected to serve on the committee. They are P. Asunda, J. Begeske, B. Dixon, J. Elicker, D. Miller, H. Patrick, and A. Talbert.

   **Conceptual Approval**

C. **PCC Recommendation** – Change Content Test Requirement for Gate B – R. Kenney and M. Purcell
   Based on the number of candidates who did not pass these test and the number of waivers given recently, the PCC recommends that the Pearson Content Test be changed from a passing requirement to a completion requirement for Gate B. Students need only to attempt it, all other Gate B requirements will stay the same. M. Purcell asked that the TEC move this to a final approval instead of conceptual. Final rather than conceptual approval was granted. A. Talbert moved for final approval of this change. B. Sabol seconded the motion. Motion carried.

D. **Science Education** – T. Doughty and D. Minchella
   **Biology Chemistry Earth Science Physics**
   D. Minchella presented the College of Science proposal that four of its science education programs be brought together to make a Science Education degree with a discipline in each of the four concentrations. The degree requirements will not change or be modified. Two reasons for doing this action is to create a brand for Science Education, and to encourage collaboration among the four concentrations. R. Kenney moved for conceptual approval. P. Asunda seconded the motion. Motion carried.
III. Issues and Updates – M. Santos de Barona
A. Environmental Scan – M. Santos de Barona

1. Blue Ribbon Commission
   Co-chaired by the Indiana State School Superintendent Glenda Ritz and Dean Maryann Santos de Barona, it consists of 49 members from across the state representing all aspects - educators from high school and college level, school administrators, and legislators. Their goal is to provide constructive solutions to recruit and retain excellent educators.

2. Study Committee
   Upcoming Interim Study Committee on Education meeting – October 19th at 1:00 pm, the teacher shortage is on the agenda. It was suggested that we set up a room to stream this session for anyone who would like to view it. T. Oakes will see about setting up this opportunity.

3. Teacher Shortage
   Everyone is aware of the rise in conversation at the state and national levels about the impending teacher shortage. There has been an 18% drop over the last five years in the number of initial teacher licenses that have been issued by Indiana. This has led the above two groups to further examine this issue. We and other public universities have provided data (back 5 to 10 years) relating to enrollment, completion and pass rates for tests. Both groups are just getting started but are digging into the data and developing action oriented strategies.

4. ISTEP scores have once again been delayed due to the last minute decision to shorten the test and the inability to field test it prior to its administration. Regardless of the significant issues, these scores will still be used to determine schools A-F letter grade and teacher evaluations.

5. We are continuing to deal with the National Council on Teacher Quality (NCTQ) through public records request.

B. Enrollment and Recruitment – M. Santos de Barona and J. Dimitt
   - Undergraduate numbers are continuing to decline. This year there are 866 undergraduates in all teacher education programs. Graduate programs are up this year to 260 from 204 last year. Head count is down for all TE students. The number and percentage for students of color is up from last year 9.1 to 10.9. (82 Underrepresented Minority (URM) 2014-2015 – 94 URM 2015-2016) Sayde and Nicole continue to reach out – attending fall college fairs and counselor breakfasts. The EXCITE! summer program, and Become a Teacher Day in the spring are also two very good opportunities with more in the works. Help spread the word, make sure your college recruiters have teacher education information.
   - Changes have been made to how we CODO students into the Teacher Education Program (TEP). The College of Education (COE) is now accepting CODO’s according to the number of credit hours that are completed instead of having them meet our TEP requirements, such as GPA and testing. For example, a freshman with only 30 hours, is allowed to CODO in with a GPA of 2.5 and meet all other requirements, while in the COE. A senior with 89 credit hours would have to meet our TEP education GPA and all other requirements.

C. Superintendent Updates – D. Miller
   - ISTEP score delays are a huge problem for schools. The delay of scores reaches further than mentioned earlier. It affects teacher compensation, and delays preparing, planning and implementing a school improvement plan.
   - Starting with this year’s freshmen, 10th graders will now have to pass the ISTEP Grade 10 in order to graduate in lieu of the Algebra ECA and English 10 ECA. Unfortunately, this year’s 10th graders will still have to pass both the ECA test as well as take the ISTEP Grade 10.
   - Tippecanoe School Corporation (TSC) replaced 70 teachers this year. These replacements included about fifty percent first year educators, the other fifty percent were from other school corporations. Being ranked 13th in the state, TSC has little trouble filling positions and in fact steals them from rural outlying school corporations.

D. Regional Campus Updates – D. Feikes
   - Purdue North Central and Calumet campuses will unify as of July 1, 2016, becoming Purdue Northwest. It is not going well.
   - The Ivy Tech Articulation – New Pathways there are some issues.
   - NTCQ data was released only after a public records request was received.

E. Continuous Improvement Steering Committee – T. Doughty
   The Committee continues to look at the Council for the Accreditation of Educator Preparation (CAEP) standards and the revisions to the Conceptual Framework.
F. **Program Convener Council** – T. Doughty
Edthena software will be made available to faculty and students as they complete edTPA. This access will allow for the organization of information prior to sending it off to Pearson. Every program area has at least begun to complete the elements of edTPA and has started to embed them throughout the teacher preparation program.

G. **Candidate Disposition Assessment Process** – T. Oakes and T. Doughty
- The document included in the agenda packet describes the D-2 process. There also is an electronic form.
- CAEP requirements show that we need to be collecting data on professional growth when it comes to professional dispositions. The PCC is currently taking negative D-2’s and positively looking at them discussing how to record candidates’ progress as they develop these professional dispositions. Currently, we have limited data on candidates without problems and how they are growing. We have identified specific elements in which candidates will be assessed. It has been narrowed to 6 categories. We began piloting this with a rubric developed in one program area this fall semester. Hopefully, we will gather enough information to be able to launch with everyone in the near future. We are hoping to bring this back to the TEC in December for approval so that we can move forward and collect data on all our teacher education candidates.

H. **Program Updates** – T. Oakes
The list included in the agenda packet represents Purdue teacher education programs and when the program was brought before the TEC and its status.

IV. Other – M. Santos de Barona
A. **Teacher Education Advisory Board** – J. Barce and T. Oakes
We are looking ahead to the 2019 CAEP visit. Emphasis is on clinical practice. We are putting together a group consisting of P-12 partners and teachers of all developmental areas to receive unfiltered feedback on our programs and candidates. Its first meeting will be October 26th.

B. **Indiana Commission for Higher Education Documents** – T. Doughty
The documents provided in your packet are quick reference guides. If we make changes to our programs we must make the commission aware so these can be updated.

Fast Fact sheets:
- **Core Transfer Library (CTL)** – Courses that transfer among Indiana public colleges.
- **Statewide Transfer General Education Core (STGEC)** – Core curriculum for the state. Purdue’s core curriculum was used as a model for the state core.
- **Transfer Single Articulation Pathways (TSAP)** – Students completing TSAP will transfer in as juniors.

V. Adjournment – M. Santos de Barona
M. Purcell moved the meeting be adjourned. The motion was seconded by B. Dixon. Motion carried. The meeting adjourned at 11:30 a.m.