MINUTES
Tuesday, February 16, 2016
2:00 p.m. – 4:00 p.m.
BRNG 1284

DISCUSSION SESSION


Guests: C. Alcock, J. Avery, S. Cromett

Secretary: H. Brinkman

Program Convener Council Retreat – T. Doughty, R. Kenney, and M. Purcell

Revised Conceptual Framework

The area of concern from our previous draft was in the description of one of our key themes, specifically the one focused on Science, Technology, Engineering and Math (STEM). T. Doughty worked with Carla Johnson and Lynn Bryan to rework this area. Please review the new description and feel free to contact T. Doughty with any questions or concerns you might have. We would like to present this to the TEC in April for final approval. A graphic design will come later; we would like a simple visual that everyone can recognize and highlight what we are all about.

Teacher Education Program

Teacher Education Retreat was held on February 5, 2016. There was a great turn out, over fifty faculty in attendance, all but two programs were represented. T. Doughty presented a PowerPoint and timeline for this redesign. She stressed how important faculty feedback will be in this process; it will be the driving force for our initial development of the framework. Focus groups will be established and will include our P-12 partners and students. Once we have the framework in place we will meet with each program area to see how it will look for them. Remember, we are still in the early stages and encourage everyone to generate ideas. We hope to seek conceptual approval in April 2016, with final approval in Fall 2016 and the first cohort beginning in Fall 2017.

BUSINESS SESSION


Members unable to attend: P. Asunda, J. Barce, N. Boes, S. Gardner, N. Karimi, M. Menekse, D. Miller, M. Morrison, H. Patrick, B. Sabol

Guests: C. Alcock, J. Avery, S. Cromett

Secretary: H. Brinkman

I. Welcome – M. Santos
   M. Santos welcomed everyone.

II. Action Items – M. Santos
   A. Approval of the Minutes
      R. Kenney moved that the minutes from December 10, 2015 be accepted as written. M. Purcell seconded the motion. Motion carried.
III. Issues and Updates – M. Santos
A. Environmental Scan – M. Santos
1. Every Student Succeeds Act (ESSA)
   Provisions are a mixed bag. While there is some good news; there are a number of aspects that are worrisome particularly to teacher preparation. On the positive side, greater flexibility at the state and local level, and teacher evaluations no longer have to be focused on student outcome through the use of state tests. On the negative side are, inclusion of Pay for Success programs, federal funds to sponsor teacher preparation academies, teachers in training are permitted to be the teacher of record with no requirement to notify the families, completion of a program that is run by an organization other than a university may be recognized by the State as equivalent to at least a master’s degree in education for the purpose of hiring, retaining, compensating and promoting. There are far too many items to cover here today; however, there are many significant implications for the way education is conducted in the country.

2. Indiana Legislature Session Activities
   Please pay close attention to bills being heard and let your legislators know your thoughts. We hope to see some positive progression.

3. Blue Ribbon Commission Final Report
   The Commission completed their work at the end of the year and the final report is available. Over the course of their meetings the Commission identified eight broad strategies that they considered to be important. Those are mentoring, positive press, compensation, evaluation and assessment, diverse workforce, clinical experiences, professional development, and career pathways and leadership. Some of these recommendations require legislative actions while other do not; this was very deliberate. The Commission believed that some of these recommendations could not wait to be legislated, this will allow them to be addressed by school corporations, professional organizations, teacher preparation programs and individuals in the community. The Commission included two legislators Randy Truitt and Greg Porter who partnered together to sponsor House Bill 1339, which incorporated a number of recommendations of the Blue Ribbon Commission. Bill 1339 was very well received with a thirteen to one vote, but because the bill involved future funding for a state wide mentoring program it was directed to the Ways and Means Committee. There is some indication that portions of the language may be getting worked into House Bill 1005 Career Pathways.

B. Superintendent Updates – R. Killion
   R. Killion commended everyone for the work that they do. The three superintendents were recently invited to speak about the Indiana testing crisis in light of what is going on with the standardized testing. Superintendents Scott Hanback, Les Huddle, and Rocky Killion presented to a standing room only crowd, the timeline of the Indiana testing crisis and explained the idea of possibly developing a local accountability model and explained what the framework might look like and some of its components. The three school corporations will be holding a public meeting tomorrow, Wednesday, February 17, 2016, at Happy Hollow Elementary School at 6:00 p.m. to begin further discussion. We have a great group of supporters from our local businesses, community and political leaders, as well as, Purdue University including Dean Santos, who are helping us have these conversations.

C. Regional Campus Updates – D. Feikes
   Purdue Calumet passed their National Council for Accreditation of Teacher Education (NCATE) accreditation. Unification of the education departments started in January. The biggest concern is how Specialized Professional Associations (SPAs) should be submitted; they are seeking advice from West Lafayette. Purdue North Central has an Elementary Education program where Purdue Calumet has a dual Elementary Education and Special Education program. The current plan is for each program to submit its own SPA. There also is concern that students are unable to transfer courses among any of our campuses. T. Doughty will work with D. Feikes on the SPAs and have discussions regarding what we can do to become more unified.

D. Teacher Education Recruitment – J. Dimitt
   Recruitment is in full swing with the Purdue’s for Me program. This program is designed with seven available dates during the spring semester for admitted students to experience a day on campus. The first of these days was February 8, 2016. We had an outstanding number of RSVP’s for this event and all attended.
**Become a Teacher Day** is quickly approaching; it is scheduled for April 21, 2016. This program is designed for high school students, freshman through senior, to visit Purdue and learn more about the teaching profession. It will be a fun filled day for the students, including an opportunity to meet with professors, advisors, future classmates, take a tour of campus, have lunch and picture taken with Purdue Pete and the Boilermaker Special. Anyone who would like to participate is welcome. An agenda for the day will be sent out closer to the event.

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<th>Teacher numbers look like as of February 16, 2016:</th>
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<th>Accepted</th>
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<td>Science</td>
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E. Diversity Initiatives – N. Wilson
From the numbers mentioned by J. Dimitt, thirty-seven of those admitted were underrepresented minorities (URM), and six of those have accepted. We are not able to compare the numbers to last year due to rolling admissions. However, N. Wilson stated that she is tracking peak time when URM students are applying and when we need to be doing more targeted outreach. Research shows that these students really like the one on one interaction. N. Wilson encouraged everyone to go back to their college and work with their recruiters to reach out to these students. We need to reach out to these students if we want a more diversified teacher workforce.

**EXCITE!** 2015, of the 12 seniors who attended last summer, four applied, and two have accepted. We are gearing up for **EXCITE!** 2016 which will be held July 10-15. N. Wilson would like to personally thank Dr. Anne Traynor, Dr. Denise Whitford, and Dr. David Eichinger for assisting her and creating new workshops for this summer. Please contact N. Wilson if you would like to help out with these workshops in the future.

F. Program Convener Council Update – M. Purcell
The Teacher Education Retreat, held on February 5, 2016, was an enjoyable time spent together talking and thinking about where we are and where we want to go. What does where we want to go look like? This should create some very busy interaction over the coming months/years. We want to become the front runner in teacher education.

Professional Dispositions will be looked at again tomorrow at the Program Convener Council (PCC) meeting. T. Doughty hopes that they will be finalized and can be presented to the TEC at the April 25th meeting for final approval. Special Education piloted this assessment last fall. A couple more programs will be added this spring, and we will be working to gather data and examine it.

G. Continuous Improvement Steering Committee – T. Doughty and T. Oakes
1. Council for the Accreditation of Educator Preparation (CAEP) Standards for Advanced Programs
   We are still looking at CAEP Standards and need to begin looking at pulling together our advanced programs.
2. Specialized Professional Associations (SPA) Standards, Reports, and Forms
   SPAs will be due soon, as they want those beginning three years in advance. T. Oakes will be asking the PCC later this week when each program might want to submit as we still have the Accreditation Information Management System (AIMS) shells to create. We also are still doing State program reviews and will be pulling together a committee as time gets closer to determined what will be needed. Remember to use the Teacher Education Reporting SharePoint site to communicate data; past reports are housed there, too.

IV. Other – T. Doughty
A. Summer Start Program
This program is a new initiative for admitting students who might not have normally been accepted to Purdue. It is a five week summer module to introduce students to Purdue and give them a jumpstart for fall semester. Students completing this module with a GPA of 3.0 will receive a $1000 rebate that can be applied to fall tuition. Students will attend the Star session on July 8, 2016, and begin classes on July 11, 2016.
B.  *Become A Teacher Day* – April 21, 2016
   Covered by J. Dimitt in Teacher Education Recruitment above.

C.  Spring Pinning Ceremony
   It will be held on Saturday, May 14, 2016 in the Purdue Memorial Union North Ballroom from 5:00 – 7:00 p.m. We will send out reminders closer to the date.

V.  Adjournment – M. Santos
A. Talbert moved the meeting be adjourned; seconded by T. Johnson. Motion carried. Meeting adjourned at 3:32 p.m. The next meeting is scheduled for Monday, April 25, 2016 at 2:00 p.m.