Summary

The following information outlines the assessment of students completing a teacher education program at Purdue University. The candidate must:

- Attend the Office of Professional Preparation and Licensure (OPPL) Teacher Education Orientation during Block I or CDFS 10000;
- Submit the Application/Signature Form to OPPL;
- Complete requirements for Gates A, B, and C (an application is not required for Gate B or C);
- Complete Gate D licensure requirements; and
- Complete the license application with the Indiana Department of Education, Office of Educator Licensing and Development upon successful completion of the teacher education program.
New Rules for Teacher Licensure and Purdue Teacher Education Program Completion

A new teacher licensure framework called the Rules for Educator Preparation and Accountability (REPA) was signed by Indiana Governor, Mitch Daniels on March 30, 2010. These new rules will apply to new beginners (Fall 2010) and others, who currently are enrolled in Indiana teacher education programs and will not complete their teacher education program by the state’s deadline date.

Section 9-1-2 of the REPA states:
“All persons who have begun an approved teacher preparation program for initial licensure under prior rules and regulations will have until August 31, 2013 to complete the program. Applications for licensure under prior rules, including evidence of successful completion of testing requirements, must be received by the department no later than December 31, 2013.”

Individuals completing teacher education programs by May 2013 or August 2013 will be recommended for licensure under Rules 2002. All licensure requirements, including CPR certification, must be completed and the online or paper-based teacher license application submitted by August 1, 2013 to ensure that the license application process is completed by August 31, 2013.

After August 31, 2013, individuals will be held to additional requirements, such as testing, that are mandatory under REPA. Also, Indiana licensing rules and regulations are subject to change by the Indiana Department of Education.

Required Criteria and Suggested Time Line

NOTE: Remain flexible. The length of time to complete the Teacher Education Program (TEP) is determined by academic progress and career planning. Additional time may be necessary if you are: (a) changing your degree objective (CODO) or transferring, (b) overcoming a GPA below the required standard, (c) pursuing an additional major or licensure area, or (d) encountering other unknown needs or circumstances.

Before the First Semester
(If a degree has already been earned through an accredited university, click here.)

1. Admission to Purdue University
2. Admission to the respective academic college, i.e., Agriculture, Education, Health and Human Sciences, Liberal Arts, Science, or Technology
3. Assignment to and guidance by an academic/faculty advisor

Consult with your academic/faculty advisor regularly to ensure that the required criteria are met and coursework is successfully completed in the sequence authorized by the Purdue University Teacher Education Council (TEC).

Subscribe to the Teacher Education Student Email List (for all teacher education majors) to stay connected to the latest information about earning a teaching license.
Requirements for Passing through Gate A Click this link for the Gate A checklist.
(The Teacher Education Program Application/Signature Form are required. See #7 below.)

1. Complete required courses for Gate A, with no grade lower than a "C-":
   - Most program areas -- Block I (EDCI 20500, EDCI 28500)
   - Early Childhood Education -- CDFS 21000

2. Maintain a minimum overall GPA as established by the program area.

3. Maintain a professional education GPA of 3.0/4.0 with no grade lower than a “C-” and no Incomplete (“I”) for any professional education course. Courses include EDCI, EDFA, EDST, and EDPS courses, in addition to courses designated by a program area as professional education courses (e.g. Agriculture-YDAE).

4. Maintain a minimum content/major GPA as established by the program area.

5. Meet satisfactory assessment of the initial portfolio as defined by faculty.
   (For Early Childhood Education and Exceptional Needs (ECEEN) majors, see Unit Assessment Component Chart for ECEEN).

6. Meet Praxis I: Pre-Professional Skills Tests (PPST) or Computerized PPST with the following scores:
   - Reading: 176 or above
   - Writing: 172 or above
   - Mathematics: 175 or above
   - All scores must be officially submitted by the Educational Testing Service (ETS) to Purdue University; code RA1631 or Purdue WLAF as a score recipient. For more details, please refer to the Teacher Education Program Testing Information, included in this guide or from the Office of Professional Preparation and Licensure (OPPL), BRNG 3229.

7. Submit a completed TEP Application/Signature Form to the OPPL if all of the above requirements have been met or will be met by the end of the semester (or summer session if enrolled in summer classes). The application may be marked to hold for current summer semester grades or Praxis I score report(s). See application for due dates. A student must be enrolled in the college that houses the teacher education major in order to apply for Gate A. The application must include the student’s signature and the academic/faculty advisor’s signature.

The student’s signature on the Signature Form acknowledges that s/he will read the teacher education information on this website, referring to it regularly in order to remain informed of standards and responsibilities to the TEP process. The signature also confirms the following:

- I understand that upon applying for an Indiana teaching license, I will be required by the Indiana Department of Education to provide the following information or response to questions via the license application:
  1) A valid Social Security Number
  2) A signed and valid Cardiopulmonary Resuscitation (CPR) Certificate
3) Have you ever had a credential, certificate, or license to teach denied, revoked or suspended in Indiana or in any other state?

4) Have you ever been convicted of a felony?

5) Have you been convicted of a misdemeanor other than minor traffic violations since January 15, 1994?

- I understand that the Indiana Department of Education is solely responsible for the review and response of misdemeanor or felony convictions.

- I understand Purdue University regularly consults the Indiana Sex Offender Registry (Zachary’s Law) listing the names of individuals who have been convicted of child molestation. If the name of a potential, current, or past teacher education student is identified, the student will be denied access to the Purdue University Teacher Education Program and the licensing process.

- I understand that all individuals who are finalists for a teaching position in Indiana must obtain an “Expanded Criminal History Check.” Additional information may be found at www.doe.in.gov/educatorlicensing/ (click “Expanded Criminal History Checks Information” and “Expanded Criminal History FAQ’s”). Criminal records may have an adverse effect on my ability to obtain employment. In addition, a school corporation may require a criminal history check prior to placement in field experiences and/or student teaching/internship.

- I understand that students with disabilities must be registered with the Disability Resource Center in the Office of the Dean of Students at Purdue University before accommodations can be provided.

- I understand that Indiana licensing rules and regulations are subject to change by the Indiana Department of Education.

8. Receive notification of status through Gate A from OPPL.

9. If denied admission, reapplication is required.

**Requirements for Passing through Gate B** must be met in order to continue in the program, including eligibility for study abroad Block courses. *(No Teacher Education Program application is required for Gate B although a Student Teacher Application must be submitted. See "Note" below.)*

1. Complete **required courses** for Gate B, with no grade lower than a "C-":

   - Most program areas - -Block II (EDPS 23500, EDPS 26500)
   - Early Childhood Education -- CDFS 31000, CDFS 31800, and EDPS 26000 or EDPS 26500

2. Maintain a minimum overall **GPA** as established by the program area.

3. Maintain a professional education **GPA** of 3.0/4.0 with no grade lower than a “C-” and no Incomplete (“I”) for any professional education course. Courses
include EDCI, EDFA, EDST, and EDPS courses, in addition to courses designated by a program area as professional education courses.

4. Maintain a minimum content/major GPA as determined by the program area.

5. Failure to meet or comply with the above requirements will result in removal from methods courses.

6. Receive notification of status through Gate B from OPPL.

7. A Criminal History Check may be required prior to placement in an early field experience. The Zachary’s Law/Indiana Sheriff’s Sex and Violent Offender List also will be checked periodically.

8. Contact the Office of Field Experiences (OFE) during the months of September and October of the academic year preceding the student teaching semester (i.e. junior year) to register for a student teaching application workshop.

Note: For student teaching information, see the Office of Field Experiences (OFE) website or e-mail OFE at fieldexp@purdue.edu. This application serves as a "letter of intent" and does not imply automatic placement.

Requirements for Passing through Gate C
(No Teacher Education Program application is required.)

1. Complete required courses for Gate C, with no grade lower than a "C-":
   - Most program areas -- Specific methods courses
   - Early Childhood Education -- CDFS 40500, CDFS 40600, and CDFS 40800 with grades of "B"
   - Elementary Education and Elementary Education with Exceptional Needs – Fall 2010: Block III (EDCI 36100 and EDCI 36200), IV (EDCI 36300 and EDCI 37000), and V (EDCI 36400, EDCI 36500, and EDPS 43000). Spring 2011: Block III (EDCI 36100 and EDCI 36200), IV (EDCI 36300 and EDPS 43000), and V (EDCI 36400, EDCI 36500, and EDCI 37000)

2. Pass Praxis II: Subject Assessments/Specialty Area Tests required by the State of Indiana for licensing. For information on required tests and passing scores, please consult the Teacher Education Program Testing Information and the Educational Testing Service website.

   Note: Praxis II must be passed prior to the student teaching or internship semester. Praxis II paper-based tests are only offered seven times a year and must be registered for in advance. The last possible test date to successfully complete Praxis II should be no later than the July or November administrations (when the test is offered) prior to the student teaching semester.

3. Maintain a minimum overall GPA as established by each program area.

4. Maintain a professional education GPA of 3.0/4.0 with no grade lower than a “C-” and no Incomplete (“I”) for any professional education course. Courses include EDCI, EDFA, EDST, and EDPS courses, in addition to courses designated by a program area as professional education courses. All professional education coursework should be completed prior to student teaching.

5. Maintain a minimum content/major GPA as established by each program area. Most, if not all, content courses should be completed before student teaching.

6. Meet satisfactory assessment of the developing portfolio as defined by faculty.

7. Receive notification of status through Gate C from OPPL.
8. A Criminal History Check may be required prior to the placement for student teaching or the internship.
9. Successful completion of requirements through Gate C of the TEP allows OPPL to authorize the student to enter the student teaching semester. For information regarding student teaching placement, please see the Office of Field Experiences (OFE) website or e-mail OFE at fieldexp@purdue.edu.
10. Begin job search through the Center for Career Opportunities-- Education Careers.

Requirements for Passing through Gate D
(License application is required. See #8 below.)

1. Student teach.
2. A grade of "C-" or above must be earned in EDCI/EDPS 49600, 49800, 49900, 69400, 69500, or CDFS 45000 Supervised Teaching.
3. Maintain a minimum overall GPA as established by each program area.
4. Maintain a professional education GPA of 3.0/4.0 with no grade lower than a “C-” and no Incomplete (“I”) for any professional education course. Courses include EDCI, EDFA, EDST, and EDPS courses, in addition to courses designated by a program area as professional education courses.
5. Maintain a minimum content/major GPA as established by each program area.
6. Meet satisfactory assessment of the proficient portfolio as defined by faculty.
7. Receive degree. All encumbrances must be paid prior to the posting of the degree on the Purdue transcript. Recommendation for licensure is contingent upon the posting of the degree on the transcript.
8. Apply for the Indiana Teacher License. Follow the application instructions listed on the Indiana Teacher Licensure Original License document. It includes information regarding the online and paper-based application processes as well as the CPR requirement.

Note: The following questions will be asked by the Indiana Department of Education, Office of Educator Licensing and Development on the license application:

- Have you ever had a credential, certificate, or license to teach denied, revoked, or suspended in Indiana or in any other state?
- Have you ever been convicted of a felony?
- Have you been convicted of a misdemeanor other than minor traffic violations since January 15, 1994?

If a conviction of a misdemeanor or felony (including a suspended sentence) is documented, the applicant will be required to submit a written explanation and copies of court records with the license application. The State of Indiana is solely responsible for the review and response of misdemeanor or felony convictions.

Purdue University recommends applicants for licensure. As of September 1, 2013, all program completers will be recommended for a Rules for Educator Preparation and Accountability (REPA) license, if all requirements are met successfully.

10. For Out-of-State licensing contact the licensing office in the particular state where you want to be licensed, in order to request application materials. Consult the
ADDITIONS

If you decide to add licensure areas to your Indiana license you will follow the REPA guidelines.

As part of the REPA changes, new content areas may be added to any instructional license, regardless of which rules the license was issued under. REPA provides two options for adding most content areas. Information regarding making additions to an existing license is located at: http://www.teach.purdue.edu/licensure/addition.html.