Purdue University

Summary of Teacher Candidate Requirements

Prior to Teacher Education Program (TEP) completion, teacher candidates must:

- Attend the Office of Professional Preparation and Licensure (OPPL) and Office of Field Experiences (OFE) Teacher Education Orientation session held during the first foundational course(s);
- Submit the online TEP Application and Signature Form;
- Gain admissions to Gates A and B (an application is not required for Gate B, but an application for student teaching is required); and
- Satisfy all Gate B requirements no later than 10 days prior to the start of the student teaching semester

For licensure:

- Complete Gate C licensure requirements;
- Complete all program, degree, and state licensure requirements, such as the cardiopulmonary resuscitation (CPR), Heimlich Maneuver, and automated external defibrillator (AED) Certification and Suicide Prevention Certification and Pearson pedagogy test;
- Complete the Indiana Department of Education online teacher license application via the Licensing Verification and Information System (LVIS). This may be completed sixty (60) days prior to the last day of classes or student teaching experience.

IMPORTANT TEP INFORMATION

- Model for Professional Preparation
- Standards
- Overview of the Teacher Education Program
- Overview of the Early Childhood Education Program
- Teacher Education Program Application and Signature Form
- Criminal Background Check and signed Self-Disclosure Statement
- Professionalism Agreement
- Candidate Disposition Assessment Process
- Teacher Education Student Email List
- Testing
Summary of TEP Program Completion Timeline

Required Criteria and Suggested Timeline
Remain flexible. The length of time to complete the Purdue University Teacher Education Program is determined by academic progress and career planning. Additional time may be necessary if you are:
   a) changing your degree objective (CODO) or transferring,
   b) needing to successfully pass the Praxis I, Pearson Indiana CORE Academic Skills Assessment (CASA), and/or Content Specialty Test(s),
   c) overcoming a Grade Point Average (GPA) below the required Teacher Education Program standard,
   d) pursuing an additional major or licensure area, or
   e) encountering other unknown needs or circumstances.

Requirements before the First Semester
1. Admission to Purdue University
2. Admission to the respective academic college (i.e., Agriculture, Education, Health and Human Sciences, Liberal Arts, Science, or Technology)
3. Assignment to and guidance by an academic advisor. Consult with your academic advisor regularly to ensure that the required criteria are met and coursework and testing are successfully completed in the sequence authorized by the Purdue University Teacher Education Council (TEC).

Summary of Teacher Licensure

A teacher licensure framework called the Rules for Educator Preparation and Accountability (REPA) was signed by Indiana Governor, Mitch Daniels on March 30, 2010. These rules apply to candidates who began their teacher education programs in the fall 2010 semester and others currently enrolled in Indiana teacher education programs but who will not complete their programs by the Indiana Department of Education deadline date.
   • If you began your program during or after the fall of 2010, you will be under the REPA licensure framework.
   • If you began your program before the fall of 2010, you will be under the Rules 2002 licensure framework as long as you complete the requirements prior to August 31, 2013. The online state licensure application must be submitted by August 1, 2013 to ensure processing by August 31, 2013.
   • If you are a graduate student, consult your academic advisor and/or a licensing advisor.

Note: Indiana licensing rules and regulations are subject to change by the Indiana Department of Education (IDOE). Please pay close attention to all messages sent via TEACHED regarding possible changes or updates.
TEP Gate Requirements

Requirements for Gate A: Admission to the TEP

— Satisfy all three GPA requirements

<table>
<thead>
<tr>
<th>Overall GPA Minimum</th>
<th>Most Majors</th>
<th>2.50/4.00</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Early Childhood</td>
<td>2.80/4.00</td>
</tr>
<tr>
<td></td>
<td>Elementary Education</td>
<td>2.80/4.00</td>
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<tr>
<td></td>
<td>Exceptional Needs/Special Education</td>
<td>2.80/4.00</td>
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<tr>
<td></td>
<td>Family and Consumer Sciences</td>
<td>2.80/4.00</td>
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<tr>
<td></td>
<td>Social Studies</td>
<td>3.00/4.00</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Professional Education GPA Minimum</th>
<th>All Majors</th>
<th>3.00/4.00 with no Incomplete (I) or grade lower than “C-“</th>
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</table>

<table>
<thead>
<tr>
<th>Content GPA Minimum*</th>
<th>Most Majors</th>
<th>2.50/4.00</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Health and Safety/Physical Education</td>
<td>2.75/4.00</td>
</tr>
<tr>
<td></td>
<td>Early Childhood</td>
<td>2.80/4.00</td>
</tr>
<tr>
<td></td>
<td>Exceptional Needs/Special Education (Graduate Level)</td>
<td>2.80/4.00</td>
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</tbody>
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*Elementary Education and Elementary/Special Education dual major content GPAs are not separately calculated; the content GPA is the same as the professional education GPA.

— Complete foundational courses with a “C-“ or higher and no “I” incomplete grade.
EDCI 20500, EDCI 28500, EDPS 23500 and EDPS 26500 (most majors)
EDPS 26500, HDFS 21000, HDFS 31000, and HDFS 41200 (Early Childhood)

— Satisfy Basic Skills Competency Assessment Options by completing one of the following*:
  • Master’s Degree from regionally-accredited institution
  • ACT with a score of at least 24 based on Mathematics, Reading, Grammar, and Science
  • SAT with a score of at least 1100 based on Verbal and Mathematics
  • GRE with a score of at least 1100 (prior to August 1, 2011) and 301 (after August 1, 2011); based on the combined Verbal and Quantitative scores.

  Note: The ACT, SAT, and GRE scores do not include Writing.

*If one of the above is not met, then the Educational Testing Service (ETS) Praxis I or Pearson Indiana Core Academic Skills Assessments (CASA) tests must be completed. Do NOT register for Praxis I after August 31, 2013. Praxis I will be replaced by CASA beginning September 1, 2013.

— Adhere to the Criminal Background Check Policy required throughout the teacher education program.

— Submit the online TEP Application and Signature Form
**Requirements for Gate B**

— Satisfy all three GPA requirements (same as Gate A)
— Meet satisfactory performance assessments as defined by faculty
— Adhere to the *Criminal Background Check Policy* required throughout the teacher education program.
— Apply for the mandatory student teaching application workshop provided by the Office of Field Experiences (OFE). Applications should be submitted one (1) year in advance of your anticipated student teaching experience. Elementary Education, Elementary Education/Special Education dual majors, and Early Childhood Education teacher candidates need to apply one and one-half (1½) years in advance. For additional student teaching information, visit the OFE website at [www.teach.purdue.edu/field_exp/index.html](http://www.teach.purdue.edu/field_exp/index.html) or email [fieldexp@purdue.edu](mailto:fieldexp@purdue.edu).
— Successfully complete required content test(s) in order for a student teaching placement to be confirmed. Information regarding testing requirements is located at [http://www.teach.purdue.edu/licensure/testing.html](http://www.teach.purdue.edu/licensure/testing.html).
— Work closely with your academic advisor to ensure you have completed all required test(s) and met all Gate B requirements 10 days prior to the start of the student teaching experience.

**Requirements for Gate C**

— Satisfy all three GPA requirements prior to licensure.
— Successfully complete student teaching.
— Earn a minimum grade of “C-” in EDCI 49600 or 49800, EDPS 56600, HDFS 45000 -- Supervised Teaching or the EDCI 69400 or 69500 -- Internship in Education.
— Meet satisfactory performance assessments as defined by faculty.
— Receive degree. Licensure recommendation will not be made without posting of degree nor if there exists any encumbrance or hold on academic records. No degree is required for “Post-bacc for licensing only” candidates; therefore the recommendation will be completed after all licensure requirements have been satisfied.
— Successfully complete the Pearson pedagogy test.
— Apply online via the Licensing Verification and Information System (LVIS).
— Complete and upload [CPR/Heimlich Maneuver/AED certificate](http://www.teach.purdue.edu/licensure/testing.html) or card and documentation of [Suicide Prevention certification](http://www.teach.purdue.edu/licensure/testing.html) to the LVIS application.
— Apply for an Indiana license even if not remaining in Indiana.
— If desired, apply for out-of-state licensure in other states. Contact the licensing office in the particular state and request application materials. Information regarding out-of-state licensing is located at [www.teach.purdue.edu/licensure/outstate.html](http://www.teach.purdue.edu/licensure/outstate.html).

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